

1929

Southern Junior College Annual Announcement 1929-1930

Southern Junior College

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SOUTHERN JUNIOR
COLLEGE

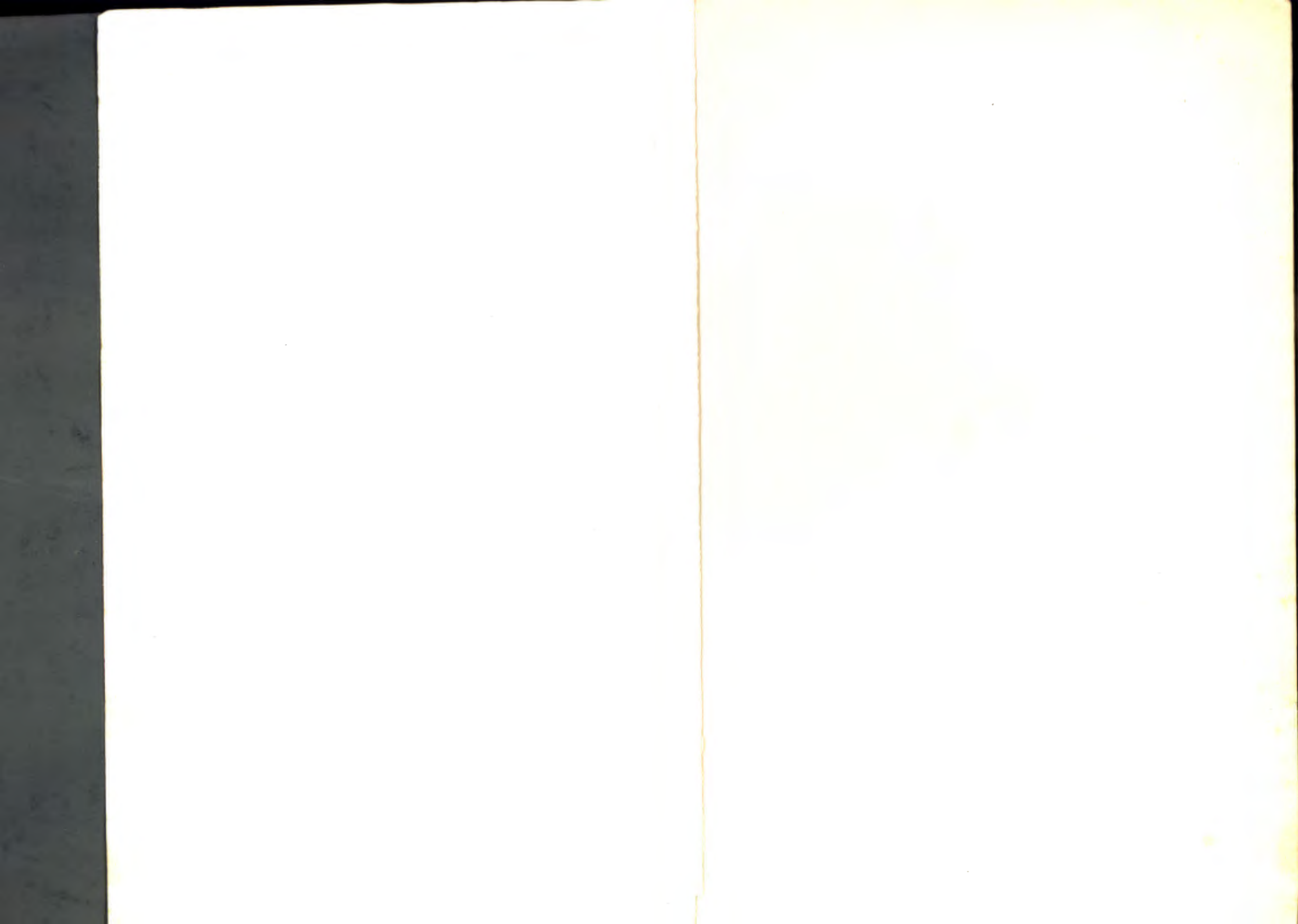


Annual Announcement
1929-1930

COLTEWAH TENNESSEE



An Aerial View of the College



SOUTHERN JUNIOR COLLEGE



Annual Announcement
1929-1930

COLTEWAH - TENNESSEE

Calendar for College Year of 1929-1930

SEPTEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
OCTOBER						
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27	28	29	30	31		
NOVEMBER						
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DECEMBER						
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29	30	31				
JANUARY						
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FEBRUARY						
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MARCH						
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30	31					
APRIL						
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27	28	29	30			
MAY						
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25	26	27	28	29	30	31
JUNE						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

CALENDAR OF EVENTS 1929-1930

First Semester

September 10, 2:00 P. M.	Registration
September 10, 8:00 P. M.	Opening Address
September 11, 9:00-12:00 A. M.	
2:00-5:00 P. M.	Registration Continued
September 12,	Classes meet according to Schedule
September 13, 7:30 P. M.	First Vesper Service
September 14, 8:00 P. M.	Faculty-Student Reception
October 17, 18, 21	First Period Examinations
November 28	Thanksgiving Holiday
December 2, 3, 4	Second Period Examinations
December 25, 26	Christmas Vacation
January 9, 10, 13	Mid-year Examinations

Second Semester

January 14,	Registration for Second Semester
February 20, 21, 24	Fourth Period Examinations
April 3, 4, 7,	Fifth Period Examinations
May 14, 15, 16,	Final Examinations
May 15, 8:00 P. M.	Senior Class Night
May 16, 8:00 P. M.	Senior Consecration Service
May 17, 11:00 A. M.	Baccalaureate Sermon
May 18,	Alumni Day
May 18, 8:00 P. M.	Commencement

BOARD OF TRUSTEES

W. H. Heckman, <i>President</i>	Chattanooga, Tenn.
N. S. Ashton, <i>Vice President</i>	Nashville, Tenn.
Burton Castle.....	Nashville, Tenn.
H. W. Klaser.....	Chattanooga, Tenn.
W. P. Bradley.....	Nashville, Tenn.
F. R. Isaac.....	Chattanooga, Tenn.
C. L. Butterfield.....	Charlotte, N. C.
F. H. DeVinney.....	Jackson, Miss.
B. F. Kneeland.....	Atlanta, Ga.
F. G. Ashbaugh.....	Louisville, Ky.
R. I. Keate.....	Knoxville, Tenn.
H. E. Lysinger.....	Nashville, Tenn.
A. S. Booth.....	Orlando, Fla.
M. F. Knox.....	Nashville, Tenn.
A. B. Russell.....	Clanton, Ala.
L. L. Andrews.....	Orlando, Fla.
C. A. Rottmiller, <i>Treasurer</i>	Ooltewah, Tenn.
H. J. Klooster, <i>Secretary</i>	Ooltewah, Tenn.

BOARD OF ADMINISTRATION

W. H. Heckman, <i>Chairman</i>	Chattanooga, Tenn.
N. S. Ashton.....	Nashville, Tenn.
Burton Castle.....	Nashville, Tenn.
H. W. Klaser.....	Chattanooga, Tenn.
H. J. Klooster, <i>Secretary</i>	Ooltewah, Tenn.
R. I. Keate.....	Knoxville, Tenn.
C. A. Rottmiller.....	Ooltewah, Tenn.

FACULTY

H. J. KLOOSTER
President

FRANK W. FIELD
New Testament Greek

J. H. BEHRENS
Biblical Exegesis

BRUCE H. SHAW
Homiletics

MAUDE JONES
English and Latin

MABEL N. BEHRENS
Education

ROBERT W. WOODS
Physics and Mathematics

J. C. HAUSSLER
History and Government

H. M. VIXIE
Economics and Accounting

MARGARET E. NICKEL
Assistant in Education

*-----
Chemistry and Biology

*-----
Piano and Theory

MRS. SIDNEY M. MARSHALL
Assistant in English

PEARL HALL
Spanish and French

*-----
Secretarial Training

FACULTY

LORENA E. WILCOX
Dean of Women

LAWRENCE P. WEST
Dean of Men

THELMA A. WEST
Household Economics

C. A. ROTTMILLER
Treasurer

ELLEN ROTTMILLER
Accountant

CARTER E. LEDFORD
Agriculture

E. R. SWAIN
Woodwork, Drafting

WALTER B. CLARK
Printing

*—
Voice

MALVINA ZACHARY
Violin

MYRTLE V. MAXWELL
Primary Methods

RUTH RITTENHOUSE
Critic Teacher

STELLA MAE BEAUCHAMP
Physiology, Home Nursing

*—
Registrar

*—
Librarian

EDITH STEPHENSON
Secretary to the President

*To be Supplied.

STANDING COMMITTEES OF THE FACULTY

Registration and Graduation

The President
Mabel N. Behrens
J. Cecil Haussler
Robert W. Woods
H. M. Vixie
Margaret E. Nickel

Library

The Librarian
Margaret E. Nickel
J. C. Haussler
Maude Jones
Myrtle V. Maxwell

Social Activities

Robert W. Woods
Lorena E. Wilcox
Lawrence P. West
C. A. Rottmiller
J. C. Haussler
Mabel N. Behrens

Religious Activities

J. H. Behrens
F. W. Field
Bruce H. Shaw
Lorena E. Wilcox
Lawrence P. West
The President

Discipline

The President
J. H. Behrens
Lawrence P. West
Lorena E. Wilcox
C. A. Rottmiller

Vocational Guidance

The President
Mabel N. Behrens
C. A. Rottmiller
Bruce H. Shaw
Maude Jones

Principals of Southern Training School

J. C. Colcord	1893-1896
W. T. Bland	1896-1898
C. W. Irwin	1898-1900
N. W. Lawrence	1900-1901
J. E. Tenney	1901-1908
M. B. VanKirk	1908-1912
C. L. Stone	1912-1914
L. H. Wood	1914-1915
A. N. Atteberry	1915-1916

Presidents of Southern Junior College

Leo Thiel	1916-1918
L. H. Wood	1918-1922
Leo Thiel	1922-1925
H. H. Hamilton	1925-1927
M. E. Cady	1927-1927
H. J. Klooster	1928-

FACULTY ADVISERS

Sabbath School	J. Cecil Haussler
Missionary Volunteer Society	Robert W. Woods
Junior Class	H. M. Vixie
So-Ju-Conians	C. A. Rottmiller
Southland Staff	Maude Jones
Ministerial Seminar	Bruce H. Shaw
Senior Class	The President

INDUSTRIAL FACULTY

H. J. KLOOSTER
President

C. A. ROTTMILLER
Secretary-Treasurer

W. C. STARKEY
Superintendent of The College Press

C. E. LEDFORD
Superintendent of Department of Agriculture

LORENA E. WILCOX
Superintendent of College Cafeteria

ERNEST R. SWAIN
Superintendent of College Shop

EVA MAUDE WILSON
Superintendent of College Laundry

PAUL MOUCHON
Engineer

J. T. WHITTAKER
Superintendent of College Bakery

FRED COTHREN
Manager of College Store

SOUTHERN JUNIOR COLLEGE

HISTORY

In 1893 Seventh-day Adventists began educational work in the South under the leadership of G. W. Colcord, who opened a small school at Graysville, Tennessee. The school grew rapidly and was finally taken over by the denomination. In February of 1915 one of the dormitories was destroyed by fire. The loss of this building together with the needs of a growing constituency was the immediate cause for the removal of the school from Graysville to its present location at Collegedale.

The Board of Managers desired a location that would provide not only an environment conducive to intellectual development, but where industries and agricultural pursuits might be developed. After careful consideration the Thatcher estate near Ooltewah was purchased and on October 18, 1916, the Southern Junior College opened to receive students in its new location. Each successive year has been marked by increased enrollment as well as by added facilities to care for the growing attendance.

PURPOSE

Southern Junior College was founded as an institution of learning where thorough and systematic instruction might be given in the arts and sciences, and where there might be imparted such a knowledge of the Scriptures as would lead to a genuine religious life.

It is believed that the scientific or literary education which is not accompanied by a corresponding development of the moral and spiritual principles in man is frequently more conducive to evil than to good. For this reason Bible study forms an important part of the courses offered by the College.

Since the chief object of the school is to train students for the various missionary enterprises which the denomination is carrying forward in all parts of the world, it desires an earnest class of students of sound morals and honest purpose.

LOCATION

Southern Junior College is located two miles southeast of Ooltewah, Tennessee, on the main line of the Atlanta Division of the Southern Railway. It is situated in the heart of the Cumberland Mountains, eighteen miles due east from Chattanooga. The College estate of over seven hundred acres, with its wooded ravines and clear streams, furnishes a picture that is both inviting and satisfying and surrounds the student with an environment that is conducive to study and mental culture.

BUILDINGS

The central building of Southern Junior College is the Administration Building, in which are located the chapel, library and reading room, department of commerce, department of music, physical, chemical and biological laboratories, lecture rooms, and the administrative offices of the institution.

A Normal building was erected during 1929, which provides accommodations for the teacher-training department, and the demonstration school.

There are at present two residence halls, each accommodating approximately one hundred students. In addition to these there is more than a score of other buildings, which are used either to house the various industries of the College or to serve as residences.

EQUIPMENT

Library:—The College library and reading room is located on the second floor of the Administration Building. On the shelves of the library are more than 3,000 bound volumes, and a large number of current periodicals is regularly received. The library is classified and catalogued according to a standard library system.

The reading room is a large, pleasant, well-lighted room, which is open daily to all the students of the school.

Laboratories:—The physical, chemical and biological laboratories are located on the main floor of the Administration Building adjoining the science lecture room. An investment of several thousand dollars has recently been made in this department, which has provided an equipment entirely adequate for the presentation of the science courses now offered by the College.

Printing Department:—The printing classes are conducted in a large room provided in the basement of the Administration Building. The College also maintains a well equipped commercial printing department representing an investment of more

than \$20,000, which is housed in a separate building. Students who enroll in the printing classes have the advantage of obtaining a practical experience in commercial work when their training justifies their employment in this department.

Dairy:—A herd of registered Jersey milch cows supplies the College cafeteria with milk and cream. The College is a member of the Hamilton County Cow Testing Association. The dairy herd is regularly inspected by competent inspectors, and patrons of the school have the assurance that every effort is made to supply dairy products that are clean and wholesome. The investment in this department is approximately \$15,000, and provides the students in agriculture with an excellent laboratory for practical work.

Farm Department:—This department has nearly four hundred acres under cultivation. An orchard of approximately 3,000 trees provides an abundant supply of apples, peaches and other fruits. Nearly all the fruits and vegetables used in the culinary department, as well as fodder and grain for the stock, are produced on the farm. A complete equipment of farm machinery and tractors facilitates the work of this department. Students enrolled in agriculture courses have an excellent opportunity of obtaining a practical experience in this department while attending the College.

Bakery:—A completely equipped bakery is maintained to supply the bread and pastry demands of the culinary department and of those who reside in the vicinity of the College.

Household Economics:—Two laboratories have been provided for this department. The sewing room is equipped with cutting tables, electric sewing machines, and individual lockers for the students. The cooking laboratory is provided with individual lockers and equipment for students including electric plates and ovens. Adjoining this laboratory is a model dining room where students obtain practical experience in table service, etc.

Woodwork Department:—The woodwork department is equipped with Universal Circular Saws, mortising machine, jointers, lathes, belt sander, planing mill, together with complete equipment of hand tools for students in the beginning courses. The growth of the woodwork department has been marked by a steady increase in the volume of commercial work handled in the shop.

Other Industries:—Among the other industries of the College

may be briefly mentioned the garage, broom factory, laundry, and cannery. Each of these industries is housed in a separate building, and modern machinery and equipment are provided. These industrial departments furnish remunerative employment to a large number of students to aid in defraying their school expenses.

ORGANIZATIONS AND ACTIVITIES

Since the purpose of the College is to give a Christian education and to train men and women for Christian service, it is to be expected that the organizations and activities of the school shall be contributory influences to these objectives.

THE CHAPEL HOUR

The daily chapel service, which all students are required to attend, provides an interesting and profitable beginning for the day's program. The devotional part of the exercise is usually followed by a lecture of inspirational, cultural, or educational value.

THE VESPER SERVICE

The students are given the opportunity of participating each week in the Friday evening vesper service, and it has been repeatedly demonstrated that this experience is of inestimable value to them in maintaining their Christian ideals.

THE MISSIONARY VOLUNTEER SOCIETY

This organization aims to direct the attention of the students to the importance of personal devotion and the choice of Christian service as a life work. Weekly meetings are held on Sabbath afternoons.

THE MINISTERIAL SEMINAR

The young men of the College who aspire to the ministry are given opportunity to join the Ministerial Seminar. These meetings are held under the supervision and counsel of an experienced minister, who gives direction to the members in the preparation and delivering of sermons.

THE BIBLE WORKERS' BAND

This band is open to all young women of the College who desire to prepare themselves for Bible work. Its meetings are held weekly, and practical training is given.

THE BETTER MEN'S CLUB

The Better Men's Club is an organization of the young men of the College who are interested in the problems of modern youth and who aspire to ideals of Christian manhood. Weekly meetings are held, which foster a high social standard, and which are both entertaining and educational in character.

THE JOSHI JOTATSU KAI

The Joshi Jotatsu Kai is an organization for the young women of the College similar in aims and plan of organization to the men's organization mentioned above.

MUSICAL ORGANIZATIONS

The inspiration and training which young people obtain from association with each other in musical activities is highly valuable. The musical organizations of the College consist of a chorus, an orchestra, band, and stringed orchestra.

REGISTRATION

Registration begins Tuesday, September 10, 1929, at 2 p. m. It is highly desirable that all students enter at the beginning of the school year. Experience has repeatedly demonstrated that this is of great advantage to both student and College. Those who enter late frequently find difficulty in the organization of a satisfactory program, and are unable to do the current work of the class without a knowledge of what has gone before. Special help must be given to them; the class is therefore retarded, and such students frequently become discouraged under the burdens of accumulating daily and back work. For these reasons all students are strongly urged to enter at the opening of the school session. Regulations governing students entering late will be found under Course of Study Regulations, page 35.

Students entering the school for the first time should send all credits for former work to the Registrar to be evaluated

before the opening of school, or should present them at the time of registration. Students entering from church schools will be granted academic standing only when the grades presented are validated by a properly constituted accrediting agency, or by entrance examinations.

WHAT TO BRING

Each student is expected to bring his own bedding—three sheets, three pillow cases, one bed-spread, a pillow, and blankets or comforters; also hot water bag, towels, dresser scarfs, and cover for study table. Those desiring rugs, carpets, waste-paper baskets, or curtains should provide them. Strong, substantial laundry-bags should be provided for carrying clothing to and from the laundry. School supplies, stationery, toilet articles, etc., may be purchased at the supply store.

ADMISSION REQUIREMENTS

The school is open to young men and women of good moral character who are willing to live in harmony with its principles and standards. While no religious test is applied, all are required to attend church services and to give proper respect to the Word of God. It is distinctly understood that every student who applies for admission to the College thereby pledges himself to observe all its regulations. If this pledge is broken, it follows that by such infraction he forfeits his membership in the school, and if retained longer, it is only by the forbearance of the faculty. It is also a part of the student's contract that he will, to the best of his ability, perform all the duties assigned to him in the industrial program of the institution.

Children under 14 years of age will not be received into the dormitories except by previous arrangement with the president, but arrangement can be made for their accommodation in approved private families residing in the vicinity of the College.

No student who plans to meet his school expenses by working in the industries operated by the College should come to school without having previously corresponded with the College officers, and having obtained a definite agreement of employment.

HOW TO REACH THE COLLEGE

Ooltewah is on the Atlanta Division of the Southern Railway, fifteen miles east of Chattanooga. Sixteen passenger trains each day pass here, and nearly all stop.

Students coming from west of Chattanooga should take the Southern Railway, if possible, to avoid changing depots there. From many points through trains to Ooltewah can be had. Those coming on the N. C. & St. L. Railway must change depots in Chattanooga. Tickets should be bought to Ooltewah, and baggage checked to that point.

All students taking the local trains from Chattanooga or Atlanta which stop at Collegedale, should buy their tickets and check their baggage to that point, and turn their baggage checks with their tickets over to the conductor in order to have baggage taken off at Collegedale. This will save time and trouble for both the College and railway company.

Students from the east should take the Southern Railway if possible. Connections with this road can be made at Knoxville and Atlanta. Students should notify the College by letter or telegram, stating the hour of their arrival at Ooltewah. If this is done, a conveyance will meet them and bring them directly to the College.

GENERAL REGULATIONS

It is the aim of Southern Junior College to develop character of the highest type, as well as scholarship of the best quality; and its disciplinary code is designed with this objective in view.

The atmosphere of the College is such that only the student who is in earnest and who desires to work will be happy. The College is not a pleasure resort; it is an educational center. The following regulations have proven for many years to be sound. In the interests of all concerned they therefore apply to all students enrolled in the College:

1. Students are expected to refrain from all improper behavior; from profane or unbecoming language; from the use of tobacco and alcoholic drinks; from card playing; from attendance at pool rooms, theaters, dances or places of questionable amusement; from having or reading pernicious literature; and from having or playing cheap popular music.

2. Improper associations, flirting, strolling together, surreptitious meetings, escorting on the campus, loitering about the buildings or grounds, cannot be permitted, because they militate against success in school work. Young ladies may receive gentlemen callers in the home parlors with the permission of the Dean and the approval of parents or guardians. This privilege is granted not too frequently, and only to students who are sufficiently mature, and whose general conduct, and record of scholarship are satisfactory. Note writing and sentimental correspondence between students in the College is a violation of the principles of the institution.

3. Whenever, in the judgment of the faculty, the character of a student's work is such that attendance is no longer a profit to him, or the nature of his conduct is such that he is a detriment to the school, the parents or guardians will be asked to remove him or he will be dismissed.

4. The College may not be held responsible for the loss by students of money or other valuables, nor for debts contracted by either students or class organizations. Money may be deposited in the Business Office for safe keeping.

5. Regular attendance at all school appointments is expected of every student. Those who for justifiable reasons find it necessary to miss any school appointment should obtain from the President in advance, permission to be absent. Unavoidable absences will be excused when approved by parents or Dean and ratified by the Registrar. On the first day of their return to school students should present their excuse blanks to the Registrar for approval and indorsement. Failure to present this excuse blank will bar the student from classes until satisfactory adjustment has been made. For three unexcused absences occurring in any one semester students will be required to pay either in cash or labor according to the discretion of the President a re-registration fee of \$1.00.

6. Any student who desires to carry on an enterprise for the purpose of gain, shall first secure the consent of the President.

7. A fine of five dollars is assessed against any student who, without permission, is found on a fire escape or the roof of any building.

8. Students are forbidden to use pass keys in any of the buildings of the institution except when such keys have been issued by the Business Office and proper authority has been delegated to the student; nor may students enter any room by window or transom. Violation of this regulation will merit strict discipline.

9. Students are advised against the promiscuous use of cameras and kodaks. Unconventional and questionable pictures do not rightly represent Southern Junior College, and therefore the taking of such pictures constitutes a violation of its principles.

10. Attendance at social gatherings is permitted only upon approval of the President, and those arranging for such gatherings should previously confer with him. Requests for all such gatherings should be submitted long enough in advance to permit proper consideration. The names of those desiring to participate should be submitted except in cases where general permission is given.

11. Students are positively forbidden to use the name of the institution for credit in making personal purchases, nor shall students or student organizations in any way obligate the College in matters of this kind except with a requisition issued by the Business Office.

12. All persons are forbidden to cut trees of any kind on College property, or to mutilate trees or shrubbery in any way.

13. No jewelry such as bracelets, rings, or locket may be worn. All extremes in thin waists, length of skirts or sleeves, high heels, and low necks, should be avoided, and in the whole wardrobe health, good taste, modesty, and economy should be considered. A special leaflet setting forth in detail the dress standards of Southern Junior College has been published and should be carefully studied by prospective students.

14. Each student will be required to pay for damage done by him to school property.

15. The Board of Managers requires all unmarried students, whose parents or legal guardians do not live in the vicinity of the College, to reside in the dormitories. Failure to comply with these regulations will justify the faculty in declining to receive a student for matriculation and classification. Students who are able to furnish evidence satisfactory to the Board that they are unable to meet the expense of living in the homes will be permitted to make approved arrangements with private families where they may work for their board and room. This plan is, however, not the ideal one, and is therefore not recommended.

16. Those who reside in the College community and who desire to call upon one of the students or teachers residing in the dormitory are requested to confer with the Dean in charge immediately upon entering the building.

17. All students will be required to file each week a record of attendance at religious services. Attendance is required at all regular religious services.

18. Students are advised not to bring radio sets to the College. A receiving set is provided in the parlor of each dormitory for student use.

19. Students are advised not to bring firearms to the College since they may not be used on the College premises, nor are students permitted to have firearms in their possession in the dormitories.

20. Students are advised not to bring automobiles or motorcycles to the College. Experience has demonstrated that in many cases irregularities detrimental to the student's progress

have resulted from the use of automobiles while in school. For this reason the College requires that all motor vehicles that are brought to the institution by students shall be used thereafter only with written permission of the president or an officer of the College to whom this responsibility may be delegated.

21. Any regulation adopted during the year and announced to the students will have the same force as though printed in this catalogue.

THE COLLEGE HOMES

Special care is taken to make the home life not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined Christian man or woman. Teachers and students share one family life with common aims and interests. The regulations are reasonable, and are adapted to secure rest, freedom, and the happiness incident to ideal family life. The following regulations apply specifically to those residing in the College homes:

1. Study periods should be carefully observed. Quietness must be maintained. Loud talking in the halls or in any of the rooms, visiting and heavy walking in any part of the building distract the industrious student. Soft-soled slippers must be worn by all students in the dormitories during study periods. Students are not to leave their own rooms during these hours except in cases of necessity and then only by permission of the person in charge.
2. Absence from the dormitory after evening worship without permission is considered a serious violation of the regulations of the College.
3. Students are expected to care for their own rooms.
4. Attendance at all regular religious services is expected. If a student is ill, or for some other good reason cannot attend these meetings, he should obtain permission to be absent from the Dean in charge, and he will then be expected to remain quietly in his own room.
5. Students resident in the College homes are not to stain or varnish the woodwork in their rooms. Requests for service of this kind should be lodged by the students at the Business Office.
6. Students are not permitted to cook food in their rooms, and therefore such appliances as chafing dishes, alcohol and electric stoves, and other heating appliances are not permitted in the College homes.
7. All necessary dental work should be cared for by the student before entering the College, since serious interference

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THE COLLEGE HOMES

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in school work results from periodic appointments with the dentist during the school term.

8. Students are not permitted to carry dishes or kitchen utensils to their rooms without the permission of the matron.

9. Permission to make business trips to Ooltewah and permission to accept invitations to private homes in the vicinity of the College must be obtained by the student from the Dean in charge of the dormitory in which the student resides.

10. Students who desire to make business trips to Chattanooga or who desire leave of absence to visit parents or friends must submit a written request to the President, which has the approval of the Dean and also of the superintendent of the industrial department in which the student is employed. Requests for business trips to Chattanooga will be granted not more frequently than once in six weeks except in cases of emergency. The College provides bus service to Chattanooga on Tuesdays for young women, and on Thursdays for young men. All students who plan to make business trips to Chattanooga are expected to use this service. A charge of \$1.00 is made for the round-trip to Chattanooga.

Parents are urged not to make frequent requests for their children to come home or to visit friends, since such absences seriously interfere with the student's class work. In all cases where parents desire their children to come home a written request must be addressed to the President direct, and should not be enclosed in a letter to the student.

11. Except in cases of emergency students are permitted to go to Ooltewah not more frequently than once each week; the young women on Tuesday, the young men on Thursday.

12. Parents are requested not to send food to their children, unless it be fruit. The cafeteria serves regular meals each day, and is presided over by a competent dietitian. The College cannot be responsible for the health of students who eat irregularly and without regard to dietary principles.

Entertainment of Guests

The College welcomes the parents of students enrolled in school, to visit the institution frequently. No charge is made for rooms occupied by visitors for two or three days. A leaflet of information to our guests has been prepared which may be had by applying to the deans.

EXPENSES

MONTHLY CHARGES

A charge of \$36.00 per month is made to all students in either the College department or College Preparatory department who reside in the dormitories and who carry the regular number of classes. This charge is for room, laundry allowance of \$5.00, tuition and a minimum board allowance of \$10.00.

For students who reside in the dormitories, but who are carrying half the regular number of classes or less, this monthly charge will be \$32.00. It is desired that each student shall pay \$8.00 of this monthly charge by labor in the various industries operated by the College. Students who are not willing to perform the duties assigned them should not apply for admission to the College.

BOARD

Three meals are served each day in the College Cafeteria. As far as possible home life at the table is preserved. Students residing in the dormitories are expected to take their meals in the Cafeteria. The minimum charge for board for all dormitory students is \$10.00 per month. If the student exceeds this allowance a corresponding additional charge will be made.

Guests may be brought to the dining room with the consent of the matron. Visitors' meal tickets may be purchased from the matron, or at the Business Office.

ENTRANCE DEPOSIT

Each student who resides in the College dormitories will be required to pay an entrance deposit of \$40.00. This deposit will be held as a reserve to apply on the student's expense the last month he attends school. Resident students will pay an entrance deposit of \$20.00.

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EXPENSES

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PAYMENT OF ACCOUNTS

Statements are presented at the close of each month. Students are then allowed two weeks in which to make satisfactory settlement of their accounts. Failure to make prompt settlement within the period specified may terminate the student's connection with the school. The closing dates of the school months, together with the corresponding dates for settlement of accounts for the school term of 1929-30, are as follows:

First month of school closes October 8, 1929—

Settlement due October 22, 1929.

Second month of school closes November 5, 1929—

Settlement due November 19, 1929.

Third month of school closes December 3, 1929—

Settlement due December 17, 1929.

Fourth month of school closes December 31, 1929—

Settlement due January 14, 1930.

Fifth month of school closes January 28, 1930—

Settlement due February 11, 1930.

Sixth month of school closes February 25, 1930—

Settlement due March 11, 1930.

Seventh month of school closes March 25, 1930—

Settlement due April 8, 1930.

Eighth month of school closes April 22, 1930—

Settlement due May 6, 1930.

Ninth month of school closes May 20, 1930—

Settlement due May 20, 1930.

The College has made its charges as low as will permit educational efficiency. It must, therefore, expect prompt payment of all outstanding accounts. All accounts that remain unpaid thirty days after presentation of statements will bear six per cent per annum interest. Grade transcripts and diplomas will be issued only to students whose accounts are paid in full.

TUITION IN THE ELEMENTARY SCHOOL

The rates of tuition for students registered in the elementary school are as follows:

First Grade	3.00
Second Grade	3.50
Third Grade	4.00
Fourth Grade	4.50
Fifth Grade	5.00
Sixth Grade	6.00
Seventh Grade	7.00
Eighth Grade	7.50

TRANSPORTATION

Free transportation will be provided the first three days of each semester, and the last three days of the school term. At intermediate times a charge of \$1.00 will be made for transportation to and from Chattanooga.

FEES

Chemistry, per semester	5.00
Diploma	3.50
Domestic Science, per semester	7.50
Entrance and Special Examinations	1.00
Hydrotherapy, per semester	2.50
Manual Arts I or II, per semester	2.50
Manual Training, Grade 5, 6, 7, or 8	2.00
Medical, per semester	1.00
Physics, per semester	4.00
Physiology and General Science, per semester	1.00
Piano Practice, per semester, one hour a day	6.75
Printing, per semester	5.00
Sewing, per semester	2.50
Typewriting Practice, per semester, one hour a day	4.50
Woodwork, per semester	2.50
Tool Checks50
Key Deposit	1.00
Change of program	1.00
Reregistration	1.00

TUITION FOR RESIDENT STUDENTS

Students who reside in the vicinity of the College will be charged tuition as follows:

	Per mo.	Per yr.
College Preparatory Department regular work	11.00	99.00
College Preparatory Department half regular work or less	7.00	63.00
College Preparatory Department each unit above regular	2.00	18.00
College Department (thirty-two hours)	12.00	108.00
College Department (sixteen hours or less)	8.00	72.00
College Department (each hour above 32)30	2.70

ESTIMATED EXPENSE

Frequent inquiry is made concerning the total cost involved in attending the College. The following table shows the range of expense:

LOW

Monthly charge (9 mo. at \$36.00)	324.00
Matriculation	5.00
Estimated laboratory fees	10.00
Estimate for books	10.00
	<hr/>
	\$342.00
Less estimated allowance for labor (40 hours per month)	72.00
	<hr/>
Total to be paid in cash	\$277.00

AVERAGE

Monthly charge (9 mo. at \$36.00)	324.00
Matriculation fee	5.00
Estimated laboratory fees	10.00
Estimate for books	10.00
Additional for board	22.50
	<hr/>
	371.50
Less estimated allowance for labor (40 hours per month)	72.00
	<hr/>
Total to be paid in cash	\$299.50

HIGH

Monthly charge (9 mo. at \$36.00)	324.00
Matriculation fee	5.00
Estimated laboratory fees	10.00
Estimate for books	10.00
Additional for board	67.50
	<hr/>
	\$416.50
Less estimated allowance for labor (40 hours per month)	72.00
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Total to be paid in cash	\$344.50

CHARGES FOR MUSIC

Students who enroll for music are expected to continue taking lessons for at least a half-year. The charge for these lessons is made at the beginning of each semester and covers the cost of eighteen lessons (one lesson a week) at seventy-five cents each. The charge for piano rent is also made by the semester. For one hour a day for the semester the charge is \$6.75. No refunds on lessons, or piano rents, will be given to students dropping their work during a semester, except in cases of illness or withdrawal from the college. The charge for orchestra or chorus, which includes the cost of music used by these organizations, is \$2.50 per semester. The music teacher sometimes finds that the hour set aside for a lesson is lost because the pupil fails to appear. For this reason the student will be expected to take the lesson at the hour assigned. In no case will lessons which are lost on account of the student's absence be made up.

DISCOUNTS

No reduction from charges will be made for absence of a few weeks during any part of the year, unless in the judgment of the Treasurer such absence is absolutely necessary.

All charges will be made out for even weeks, so that a fraction of a week is always counted as a week.

In cases of illness the actual cost of providing a physician or nurse, and a small sum for the tray service of meals sent to student-rooms, will be charged to the student's account.

A discount of 5% will be given on the tuition and room rent of a student when paid in advance for the year. If there are two students from the same family, a discount of 7% is allowed on tuition and rent, if paid in advance for the year. If the expenses of three students are met by one individual, a discount on tuition and room rent of 10% will be allowed for the prompt monthly settlement of account. An additional 5% will be given for each additional student up to a maximum of 25%. This discount will be given only when the payment of the account is received on or before the settlement date.

All students are expected to earn at least \$8.00 of their expenses each month by labor. The rate paid for student labor varies somewhat according to the character of the work and the efficiency of the student. The basic rate is 20 cents per hour, except in certain departments where students are employed on a piece-work basis. No labor for which payment is not given is required.

No cash may be drawn from the business office on accounts. Parents may deposit money in the business office where it will be kept in the safe to be drawn on by the students for personal expenses.

Students who are working their entire way through school and who have a credit balance may draw ten per cent of their earnings in cash for incidental expenses, and may authorize the payment of an additional ten per cent to the church treasurer for tithe if they so desire.

A student who has a credit balance, as the result of labor, at the time of graduation or departure from the College may transfer this credit to a member of his immediate family, but may not draw more than ten per cent in cash.

All purchases at the College Store should be paid in cash. When exceptions at this rule are made, a carrying charge of 10% will be added to the account.

SCHOLARSHIPS

The General Conference Publishing Department has recommended the following:

"a. That all our denominational colleges, junior colleges, academies, and intermediate schools join with our publishing houses and Bible houses in offering scholarships at a discount of twenty per cent to all who will earn such scholarships wholly by the sale of subscription books, or magazines.

"b. That one-half, or ten per cent, be borne by the publishing houses; one-fourth, or five per cent, by the Bible houses; and one-fourth, or five per cent, by the schools, thus providing for the twenty per cent mentioned in paragraph (a).

"c. That the Bible house in whose territory the work is done by the student, be the custodian of the scholarship funds, and turn over the money due any student on his scholarship direct to the school wherever the student decides to attend.

"d. That any person be entitled to draw the money due him on a scholarship at any time, from the Bible house, if he wishes to do so; but in such an event he would receive only the regular commission of fifty per cent on his sales, the same as other colporteurs, it being understood that in drawing his money he withdraws from the scholarship plan and places himself upon the same basis as other colporteurs.

"e. That all persons who have earned scholarships present

to the managers of the schools which they wish to enter, satisfactory evidence that the full amount of a scholarship has been earned, in harmony with the regulations governing the scholarship plan.

"f. That persons who have earned one-half, or three-fourths, of a scholarship be allowed to receive the benefits from the same on the same pro rata basis as outlined above.

"g. That these scholarship benefits be granted to resident students, and those who may, by the permission of the faculty, room, or room and board, outside the school home, in which case the twenty per cent discount is to be confined to tuition, and the amount which may be paid for room, or cottage rent, when arranged for or provided by the school, or board with the school, figured upon the same basis as regular scholarship students.

"h. That in case any student, after having earned a scholarship, is unable, through sickness or other misfortune, to attend school himself, he may transfer his scholarship to any worthy person whom the officers of his conference Bible house can recommend, and the authorities of the school can accept as a student.

"i. That all scholarships be used in the year in which they are earned; that one additional scholarship only be permitted to be used in one year, and that by a member of the immediate family. A transfer, however, can be made in harmony with paragraph (h).

"j. That in case a scholarship student leaves school before the end of the school year and a refund is made, the Bible house and branch house each receive its proportion of the discount given on the amount refunded."

For the year 1929-1930, the application of the scholarship plan will be as follows:

Books to be sold	\$558.40
Profit	279.20
Publishing House will add	34.90
Book & Bible House will add	17.45
College will add	17.45
Total credit.	\$349.00

SALES REQUIREMENTS

Retail value of subscription books which must be sold to earn scholarship	\$558.40
Number of single copies of Watchman Magazine required for a scholarship	1,862
Number of yearly subscriptions for Watchman Magazine that must be delivered	698

COURSE OF STUDY REGULATIONS

1. Students are expected to make themselves familiar with all regulations regarding the course of study.
2. Students are advised to enter upon a regular course of study. Persons who have not had school advantages and who wish to attend the College for special classes will be permitted to do so. Such students will be required to take the regular examinations.
3. Four units in the academic department or thirty-two semester hours in the college departments constitute a full year's work. Requests for more than full work may be made to the faculty; but not more than five units in the academic department, or thirty-six semester hours in the college departments will be granted to any student in an academic year of thirty-six weeks.
4. Students entering the College for the first time should send all credits previously earned in other institutions to the Registrar to be evaluated before the opening of school, or should present them at the time of registration.
5. Students who cannot show official credits from accredited schools or colleges upon entering the College will be admitted as special students but will not be eligible to graduation.
6. No individual connected with the College shall receive private lessons or engage in teaching except by permission of the President.
7. A student conditioned in any course must file with the Registrar immediately at the close of the semester in which the condition occurred a statement prescribing the manner in which the condition may be removed, prepared and signed by the instructor in whose course he was conditioned.
- Examinations for the removal of conditions in first semester courses will be held in April and at the beginning of the next college year; for conditions in second semester courses at the beginning of the next college year and the following January. Conditions may not be removed by examinations at any other time. A student who removes his condition will be given a passing grade only. Conditions not removed within the time limit specified will be recorded as failures.
8. No student shall join or leave any class without presenting to the instructor of that class a permit from the President.

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COURSE OF STUDY REGULATIONS

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This permit should be countersigned by the instructor and filed by the student in the Business Office.

9. Reports of scholarship and deportment are made in duplicate to parents and students at the close of each school period. The grades obtained by a student at the close of each semester are permanently recorded for future reference.

10. No diplomas or grade transcripts will be issued until financial obligations have been settled or satisfactorily arranged.

11. Upon the completion of a course, a complete statement of student's grades is issued without charge. If additional copies of the transcript are requested, there will be a charge of one dollar for each transcript issued.

12. A "unit" is defined to be the amount of credit granted for one subject satisfactorily pursued during a year of thirty-six weeks, through forty-five minute recitation periods, five days a week; or the equivalent.

13. A "semester-hour" represents the credit granted when a subject is successfully pursued through a semester of eighteen weeks with one sixty-minute hour of recitation per week.

14. Students are urged to plan their courses carefully and to carry such classes as they may elect without change. In all instances where a student requests a change of program (i.e. either the addition of a class or the dropping of a class) a fee of one dollar must accompany the request. This fee is refunded if the request is not granted.

15. No student enrolled in the College will be permitted to carry correspondence work with another school unless permission to do so has been granted by the Committee on Registration.

16. The following system of marking is used: A, 95-100; B, 90-94; C, 85-89; D, 80-84; E, 75-80; F, Failure; I, Incomplete.

17. A student receiving two or more conditions or failures during any school period, will not be permitted to remain in school without making satisfactory arrangements with the Committee on Registration and Graduation, in counsel with the President.

18. The extent to which students may participate in extra-curricular activities is subject to definite regulation in order to encourage students in maintaining satisfactory standards of scholarship. The details may be obtained by applying to the Registrar.

19. Students who enter the College late will be permitted to register for only as many semester hours of work as there are weeks remaining in the semester.

REQUIREMENTS FOR GRADUATION

1. Credit toward graduation will not be given for partially completed studies.

2. Prospective graduates should arrange with the Registrar for the transfer of grades obtained in other institutions as early as possible. In no case will a diploma be granted to a student whose credits are not received by the Registrar before the beginning of the last semester of the senior year.

3. The minimum requirement for graduation from academic courses is sixteen units, part of which is prescribed, and part of which is freely elective. Details of the courses offered may be found under the Summary of Courses, pages 69-73. The minimum requirement for graduation from Junior College courses is sixty-four semester hours.

4. Students graduating from any course must meet the standard prescribed by the Committee on Registration and Graduation in spelling, penmanship, and grammar.

5. No credit toward graduation is given for less than two years in either an ancient or modern language.

6. Honor credits equal to the number of hours of work covered will be required for graduation from any College course. These honor credits are granted as follows: For a grade of A, three honor credits; for a grade of B, two honor credits; for a grade of C, one honor credit; grades below C, no honor credits.

7. Students whose record at the time of graduation shows an average grade of "B" or better will be granted an Honors diploma.

8. No student will be admitted to the senior class who lacks more than 24 honor credits, or who will, upon the completion of the classes for which he is then registered, lack more than

REQUIREMENTS FOR GRADUATION

one unit or eight hours of completing the course from which he is being graduated.

9. No student will be admitted to the junior class who will, upon completion of the classes for which he is then registered, lack more than five units or forty hours of completing the course from which he wishes to graduate.

10. Summer school graduates must complete their work in the summer school following their graduation, and must be short only such courses as are offered in the summer school.

The summer school graduate may participate in all class functions except the commencement exercises, but may not be a class officer.

11. The minimum requirement in Bible for graduation from academic courses is Bible IV, and the minimum requirement for graduation from all junior college courses is Bible IV and six hours of College Bible. This applies only to those students who enter Southern Junior College in their senior year. All other students are required to carry Bible as prescribed in the course which they are pursuing.

EXTENSION COURSES

Southern Junior College offers no extramural instruction. Students who are interested in correspondence studies are advised to communicate with the Fireside Correspondence School, Takoma Park, D. C. This institution is fully accredited with Southern Junior College.

DEPARTMENT OF THEOLOGY AND MISSIONS

Bruce H. Shaw, Dean Frank W. Field, New Testament Greek
John H. Behrens, Biblical Exegesis

The importance of a knowledge of the Bible as a part of a liberal education need not be emphasized. The College maintains the Department of Theology with a larger objective in view than that of familiarizing the student with the literary masterpieces of the Scriptures. A systematic and intelligent study of the Scriptures is encouraged primarily because of the value of such study upon the development of character, and secondly to give students a vision of their responsibility in Christian service.

The Teachings of Jesus

A careful study of the teachings of Jesus Christ as given in the four Gospels. Attention will be given to the application of His teachings to the problems of His age and succeeding ones.
Two semesters. Four hours

The Book of Acts

The study of the rise and development of the early Christian church as given in the New Testament Book of Acts.
One semester. Three hours.

The Pauline Epistles

A study of the establishment of the Gentile Christian churches by the Apostle Paul and his co-workers. A critical study is made of the founding of these churches, the character of their members, the questions which disturbed them, etc.
One semester. Three hours.

The Prophecies of Daniel

"No sublimer study can occupy the mind than the study of books in which He who sees the end from the beginning, looking forward through all the ages, gives through His in-

DEPARTMENT OF THEOLOGY AND MISSIONS 39

spired prophets a description of coming events for the benefit of those whose lot it would be to meet them." Such a study is the study of the Prophecies of Daniel. The student is expected to familiarize himself with the general and detailed expressions of this book. Research work establishing the historical setting of the prophetic portions of the book is required.

One semester. Three hours.

The Revelation

The book of Revelation is analyzed, problems of interpretation are investigated and the spiritual lessons applicable to all time are suggested.

One semester. Three hours.

Pastoral Training I

This course is designed for those who plan definitely to enter the gospel ministry. The organization of the church, a study of accepted evangelistic methods, a study of a standard text on homiletics are included in this course.

One semester. Four hours.

Ministerial Field Work I

This course should be taken in conjunction with Pastoral Training I. The student is expected to carry on actual ministerial work under the supervision of the Dean and his assistants. Periodic conference hours will be held for the discussion of methods and practice in evangelistic service.

Two semesters. Two hours.

Pastoral Training II

A continuation of course one above. A study of the plan and structure of the sermon, the effective organization of material, the art of illustration, and treatment of texts, the minister as a preacher, pastor and administrator.

One semester. Two hours.

Ministerial Field Work II

This course should be taken in conjunction with Pastoral Training II. The course consists of the practice of preaching in churches in the vicinity of the College with criticism by the instructor.

Two semesters. Two hours.

Public Speaking and Reading

The development of personal power through oral interpretation of masterpieces of literature and through preparation and delivery of short sermons and addresses, correction of mannerisms, development of effective mental, physical, and vocal habits of speaking and reading.

Two semesters. Four hours.

Bible Worker's Training

This course is designed for young women who plan to enter the Bible work. Students are prepared to assist in evangelical campaigns and for private Bible work. Preparation and presentation of Bible readings in class, study of methods in both public and private work, preparation of candidates for baptism, careful outlining of the doctrinal truths of the Scriptures.

Two semesters. Six hours.

For other courses offered students in Theology see the outline of courses under the Departments of English, Languages, History, and Science.

DEPARTMENT OF HISTORY

J. Cecil Haussler

"Let history be considered from the divine point of view. . . . Such study will give broad, comprehensive views of life. It will help the youth to understand something of its relations and dependencies, how wonderfully we are bound together in the great brotherhood of society and nations." —"Education," p. 238.

Survey of European History

A general survey of the history of Europe from the Roman Empire to Modern Times with major attention on the social, cultural, economic and religious interests and movements. The Decline and Fall of Rome, the rise of the Papacy, The Holy Roman Empire, the Crusades, the development of Western European nations, the Reformation, the French Revolution, and the World War with its results will be studied.

Two semesters. Six hours.

Greek History

This course covers the history of Greece from its beginning to the formation of the kingdoms into which Alexander's Empire was divided. In the study of Greek history the student is led to view the Greek people as one of the best manifestations of what the human mind unaided by Christianity can achieve in art, literature, architecture, and philosophy. In contrast with the civilization of the Greeks is placed the civilization of the Hebrews as revealed in the Hebrew and Christian Scriptures.

One semester. Two hours.

Roman History

The period covered by this course includes the history of the beginning of Rome to 476 A. D. The early struggles of Christianity and the place of Rome in the prophetic Scriptures are stressed. The causes of the decline of the Empire and a study of the Barbarian invasions are included in the course.

One semester. Two hours.

Church History

A course tracing the Rise and Development of the Christian church. Special emphasis is placed on the period of the Reformation, and the era of modern denominationalism. Text, lectures, and assigned reading.

Two semesters. Six hours.

DEPARTMENT OF ENGLISH

Maude I. Jones

The value of a thorough training in the use of the English language cannot be overemphasized. The aim in all courses will be to master the art of expression both in speaking and in writing. Since, to a large degree, "language is caught rather than taught," there will be a sustained effort toward the maintenance of high standards in oral English. Accuracy of pronunciation, correctness of construction, and purity of diction are the qualities that will be sought.

College Rhetoric

Prerequisite: Three years of Academic English. This course will be devoted to a study of the organization of material and the modes of paragraph development, followed by special work in description, narration, exposition, and argumentation. Outside reading with reports will be required.

Two semesters. Six hours.

Fundamentals of English

Two hours a week will be given to a review of the Fundamentals of English. This course is designed to help advanced students who are deficient in language structure. Those who have not been in school for several years, and who desire to review English grammar, will find this work especially adapted to their needs.

One semester. Two hours.

Journalism and Press Reporting

Since the press is an ever increasing power in the molding of public opinion, students should be trained to make the utmost use of it. The structure and art of writing, the preparation of manuscript for the press, and proof reading will be given careful consideration in this course.

Two semesters. Four hours.

Survey of English Literature

A study of the types and masterpieces of English Literature and the historical background which produced them. This course provides an excellent base for the more intensive period courses in Literature to be studied later. An evaluation is made of the great literary productions in the light of Christian ideals.

Two semesters. Six hours.

DEPARTMENT OF
LANGUAGES

Pearl L. Hall

F. W. Field

"He who is ignorant of foreign languages knows not his own."—Goethe.

The scientific study of the grammar of a highly inflected language requires one to compare and discriminate; and the careful application of the results of this study in translation and composition is the best means of developing precision and force of thought as well as accuracy of expression.

Spanish I

Fundamentals of grammar, pronunciation, composition, and reading of easy Spanish prose constitute the work of the first year.

Two semesters. Six hours.

Spanish II

Advanced syntax and reading of Spanish literature. Spanish prose compositions will be given. Selections for reading will be made from the Bible, from Spanish periodicals, and from Spanish authors.

Two semesters. Six hours.

Spanish III

The aim of this course is to develop fluency as well as accuracy of pronunciation; to round out in greater detail the principles of grammar gained in the elementary courses and thus to develop the power of reading easily and intelligently prose of increasing difficulty; to awaken an appreciation of the contemporary civilization of the foreign nation particularly in those aspects that most closely touch American life.

About one thousand pages of matter are read, including narrative portions of the Bible

Two semesters. Six hours.

French I

It is desired in this course to help the student to understand spoken and written French, and to express himself in it, both orally and in writing. The principles of the language will be progressively unfolded, and the learner taught the idiomatic construction, to form sentences correctly when speaking, and to think in the language, which is the great aim of every true system of language teaching.

Two semesters. Six hours.

French II

In this course a thorough grammar review will be given combined with the reading of standard French authors. Special emphasis will be placed upon oral work.

Two semesters. Six hours.

Greek I

A thorough study of the essentials of grammar, pronunciation, acquisition of a vocabulary, drill on common irregular verbs, exercises in translation, reading of Epistle of John and selected portions from the New Testament.

Two semesters. Eight hours.

Greek II

Advanced study in grammar and syntax. Especial emphasis is placed upon the mastery of the inflection, tense, and mood force of the verb. The Gospel of Mark, one of Paul's epistles and the Apocalypse are read. The parallel accounts in the other Gospels are compared with Mark. Exegetical studies on doctrinal points from the original, will be taken up in the last six weeks of the course.

Two semesters. Six hours.

DEPARTMENT OF
MATHEMATICS

Robert W. Woods

A working knowledge of mathematical principles is essential to every individual for the successful conduct of the necessary activities of life. Moreover the mental discipline provided through necessarily meeting standards of clearness, precision, and accuracy of thought, power of organization, and logical habits of reasoning, is invaluable,

Plane Trigonometry

Trigonometric functions. Solution of right and of oblique triangles by natural functions and by logarithms. Applications to surveying, physics, astronomy, including simple harmonic motion and wave motion. Graphic and analytic treatment of trigonometric functions. Inverse exponential, hyperbolic functions, and trigonometric equations.

One semester. Three hours.

College Algebra

The algebraic number system. The notions of variable and function, and their geometrical representation. Variation. Equations of the first degree, and determinates. Quadratic equations and elements of theory of equations. Fractional and negative exponents, exponentials, and logarithms. Mathematical induction, the binomial theorem, progressions, permutations, and combinations.

One semester. Three hours.

Plane Analytic Geometry

Rectangular, oblique, and polar co-ordinates in the plane. The relation between a curve and its equation. The algebra of a variable pair of numbers and the geometry of a moving point. Specific applications to the properties of straight lines, circles, conic sections, and certain other plane curves.

One semester. Three hours.

Calculus

Pre-requisite College Algebra and Trigonometry, or Analytic Geometry.

Infinitesimals, differentials, ante-differentials, differentiation, ordinary functions, geometrical and physical applications, successive integration, and special topics relating to curves, also infinite series, Taylor's Theorem, hyperbolic functions, and indeterminate forms.

Two semesters. Six hours.

DEPARTMENT OF SCIENCE

H. J. Klooster

Robert W. Woods

The purpose of these studies is to encourage the student to observe the actual operation of natural law, and to explain scientifically any facts which confront him in everyday life. Thus the student may become a lover and interpreter of nature and come to see at last that nature is but a "thought of God."

College Physics

Prerequisite: Trigonometry. This course is an advanced study of the mechanics of solids, liquids and gases, properties of matter and its internal forces, wave motion and sound, heat, magnetism, electrostatics, electric currents, radio-activity, and light. The student is required to solve a large number of problems. Laboratory requirement, 4 hours per week.

Two semesters. Eight hours.

Organic Chemistry

Lectures: paraffin series, including unsaturated compounds, and their derivatives. Benzene series and derivatives, determination of the constitution of organic compounds. Laboratory: Preparation of typical compounds. Laboratory requirement, three hours per week.

Two semesters. Four hours.

Qualitative Analysis

Analysis of both metal and non-metal radicals; amalgams; alloys; simple and complex salts; mixtures and commercial products. Lectures on the theory of solutions during the early part of the course. Laboratory requirement, four hours per week.

Two semesters. Four hours.

College Physiology

This course includes a study of the physiology of the muscles, nerves, digestion, and nutrition, during the first semester.

During the second semester a thorough study of the physiology of the blood, lymph, circulation, respiration, the ductless glands and special senses. Laboratory requirement, four hours per week. *Two semesters. Six hours*

Zoology

This course is designed for those who desire a course in Anatomy as a foundation for a better understanding of Physiology. During the first semester a thorough study of a number of invertebrate types will be completed. The second semester is essentially a course in the comparative anatomy of vertebrates. Considerable collateral reading will be required during the second semester in addition to six hours of laboratory work per week. *Two semesters. Eight hours.*

Science and Religion

This course is designed to show the harmony between Science and Religion. It will be found to be a most valuable course to all students whether they plan on specializing in science or not. Lectures and original research will form a large part of the course. A careful survey of Geology, Comparative Anatomy, Genetics, Embryology, and Heredity will be made in order to establish a basis for confidence in the Scriptures which will be at once orthodox and scientific.

Two semesters. Six hours.

Inorganic Chemistry

This is a course in General Chemistry including the study of metallic and non-metallic elements and the fundamental principles of Chemistry. The conceptions of chemical equilibrium and the modern theory of solutions are freely used. Prerequisite: Algebra I and Physics. A knowledge of logarithms is required. Laboratory requirement: six hours per week.

Two semesters. Eight hours.

DEPARTMENT OF COMMERCE

H. M. Vixie

Students who desire to enter this department and who desire to secure a diploma upon its completion, must present evidence that they have completed not less than grade twelve. Those who cannot meet this requirement and who desire to take the course will be required to write entrance examinations. If these are found to be satisfactory, students will be admitted to the course, but will not be eligible to graduation.

It is not recommended that a student enter without having met the entrance requirement. Experience has proven that a broad general education is essential in connection with the more specific training of a commercial course.

Accounting I

An introductory course designed to furnish such knowledge of accounts as will be of value to the business manager and also serve as a foundation for the work of the professional accountant. Emphasis is placed upon the various kinds of accounts and their relation to each other, the character and purpose of financial statements. A study is made of accounting principles and methods as illustrated in the accounts of mercantile, industrial, and financial concerns. The relation of accounting to business management is emphasized throughout the course.

Two semesters. Six hours.

Accounting II

A course in advanced theory of accounting. Some of the special topics considered are: The valuation of assets, capital vs. revenue expenditures, balance sheets, trading and profit and loss statements, depreciation, reserves and reserve funds, sinking funds, realization and liquidation accounts, good will, dissolution of partnership, consolidations, cost accounting, etc.

Two semesters. Six hours.

Principles of Economics

The development of natural resources; occupations, and the

division of labor; production, exchange, and distribution of wealth; utility and value; wages, interest, rent, and profits; nature and uses of money; domestic and foreign exchange; history and theory of banking; protection and free trade; trusts and trade unions.

Origin of money; early forms of currency; metallic money; credit money; monetary history of the United States; the gold standard; relation of money and credit to the general level of prices; nature and use of credit; domestic and foreign exchange; history and theory of banking; national, state and private banks, and the Federal Reserve Act.

One semester. Four hours.

Advertising

The theory, practice, and technique of advertising; its economic aspects; how it is affected by the commodity and the medium. The student is given problems in the foundation of advertising campaigns, and the preparation of copy.

One semester. Two hours.

Salesmanship

The theory, psychology and technique of salesmanship are considered. Special attention is given to the mental law of sale, human nature analysis, and the power of suggestion. Instruction by means of textbook, lectures, and assigned reading.

One semester. Two hours.

Auditing

This is an advanced course in accounting theory and practice. The analysis of accounts, problems illustrating modern methods of procedure including tests and C. P. A. problems are given. Only students who have completed Accounting I, and are enrolled in, or who have had Accounting II may select this course.

One semester. Two hours.

Business Law

It is the purpose of this course to give a survey of the principles of law governing business transactions. Some of the subjects studied are contracts, agency, negotiable paper, partnership, corporations and the sale of personal property.

One semester. Three hours.

Business English

This course offers intense training in the writing of business letters from the point of view of both the dictator and the stenographer or secretary. The best business practice of the day is studied through readings from various sources. Considerable time is spent in the study and criticism of specimen letters. Further study is given to the technical arrangement of various kinds of business letters; credit, collection, circular, and follow-up correspondence.

One semester. Three hours.

Typewriting

The College teaches touch typewriting, the system used by all expert operators. Stress is laid upon the neatness and accuracy of typewritten work, and all transcriptions are carefully examined and critically checked and marked for spelling, punctuation, and fidelity to copy. Typewriting is a visible sign of the stenographer's ability, and he must be efficient if he would attain success. A net speed of sixty words per minute for fifteen minutes on test matter is required.

Four semesters. Five hours.

Shorthand I

The Gregg System of shorthand has proved very efficient and practical. The student will be expected to master all the fundamental principles during the first six months. The last three months of the year may be spent on dictation especially adapted to fixing the principles more thoroughly in mind, enlarging the vocabulary, and increasing the speed and accuracy.

Two semesters. Six hours.

Shorthand II

This may properly be called the dictation course. At the beginning of this year's work some time will be spent in a careful review of all the principles, after which speed work will be practiced in earnest.

The standard for graduation will be a net speed of one hundred twenty words per minute, with prompt and accurate transcription in harmony with the Gregg rules.

Two semesters. Four hours.

DEPARTMENT OF EDUCATION

Mabel N. Behrens

Margaret E. Nickel

"To the teacher is committed the most important work, a work which he should not enter without careful and thorough preparation."—"Counsels to Teachers," p. 229.

In keeping with the above statement the Department of Education of Southern Junior College has been organized. The constant and urgent demands that come to us for trained teachers prove that there is a great need for such a department. All teaching should stand for complete development, and the department will have as its aim for both teachers and pupils, "the harmonious development of the physical, the mental, and the spiritual powers."

To train the human mind is the nicest work ever intrusted to man, and those who enter this department should love children and youth and regard work for them as missionary endeavor of the highest character. They should have high moral standards, should be tactful, patient, and above all should be thoroughly grounded in the principles of the Scriptures. They should be those who day by day have a living connection with the great Teacher.

Teachers' Practice School

The practical side of the teacher's training will be emphasized in this department of instruction. The practice work will be carried on in grades one to eight under the supervision of critic teachers who will be in charge of the schoolrooms under the general supervision of the director of education.

The work the student will have assigned to him will represent, as far as possible, the actual problems he will have to meet in his own school. It is here that he will have an opportunity to put into practice the theories of education which he has been studying, and his ability to do successful work in the schoolroom will be demonstrated to the critic teacher and the director.

His problem at first will consist largely in observing the work of the regular teachers in charge of the grades, and

careful notes on the observation will be made. Each student will be required to spend some time during the year in the practice department. Helpful criticisms and suggestions will be offered.

A teachers' conference will be held one hour each week, at which time the progress of the student-teacher will be freely discussed by those in charge. The object of these discussions will be to make the work of the student-teacher stronger. All assignments in practice teaching and changes in the same are made by the Director of Education, and before a student is assigned a class in practice teaching, he will be expected to pass an examination in the subject he is to teach.

The student-teacher will be required to submit written plans of the work for the week, and no teaching will be permitted unless the plans are carefully prepared. "Every teacher should see to it that his work tends to definite results. Before attempting to teach a subject, he should have a distinct plan in mind, and should know just what he desires to accomplish." — "Education," p. 23.

If lessons plans are not in the critic teacher's hands by Friday noon of the week preceding, the student-teacher will not be allowed to teach his class. This is to give sufficient time for a careful perusal of lesson plans.

All students expecting to do practice teaching in this department will be required to take a review course in the common branches, or by examination show proficiency in these subjects. Whenever possible, prospective teachers are urged to elect this class in the last year of their preparatory work.

As a prerequisite to the vocational methods classes the young women should have had Household Economics; the young men should have had Manual Training.

Principles of Education

Under this subject are studied such topics as the following: aim of education, principles of true Christian education, the Bible as an educator, and character building.

Texts: White's "Education," and "Counsels to Teachers," "Fundamentals in Education." *Four hours.*

General Psychology

This course will be devoted to a general view of the mental processes and their development including such topics as the nervous system and its functions, responses, instincts and emotions, memory, imagination, personality. *Three hours.*

Technique of Instruction

A study of the principles of method and the various types of class room exercises. Students will be given an opportunity to observe the application of these principles in the Demonstration School.

Two hours.

School Organization and Management

A study of the organization of the church school as a unit in the denominational educational system, and its control in the light of the aims of education. Such topics as the following will be considered: Plan of organization; supervision; reporting; the teacher; grading and promotion; daily program; study period; discipline.

Three hours.

Methods in Bible

A study of successful methods of presenting the Bible subjects in grades one to eight.

Two hours.

Teaching of Reading

This course gives a brief survey of the psychology and pedagogy of reading in the elementary school, including such topics as evaluation of methods and materials of reading; phonics; mechanical aids; motivation; individual differences.

Two hours.

Nature

This course brings the student in touch with the nature materials of his immediate environment and considers methods of making such materials a vital influence in the life of the child.

Two hours.

Sight Singing

For a description of this course see page 63. *One hour.*

Observation and Teaching I and II

These courses afford the student an opportunity to observe the work of the teachers connected with the Demonstration School, and to participate in teaching under the direction of experienced supervisors. Carefully prepared plans will be required for each lesson taught.

Three hours.

Art

A course designed to aid the teacher in presenting art work in the grades. Topics: Free-hand pencil drawing; crayola work; cardboard construction; clay modeling; water colors; perspective; design; picture study.

Two hours.

Blackboard Sketching

A course designed to aid the teacher in presenting illustrated lessons.

One hour.

Penmanship

Drill in the use of the Palmer Method of writing and in methods of presenting this system to the children.

Psychology of Childhood

In this course the physical and mental development of the child is studied with special reference to the principles of teaching involved. Particular attention is given to the general laws of growth, inherited and acquired tendencies, influence of nutrition on mental and physical growth, characteristics at different stages of development, exceptional children.

Three hours.

Health Education

A survey of the materials and methods of health teaching in the grades with special emphasis on the establishing of health habits by teachers and pupils.

Two hours.

History of Education

A brief survey of the outstanding educational movements of the past and present including the development and influence of Christian education.

Three hours.

Applied English

This course includes the study of correct voice production, speech defects and their remedy, effective public speaking and reading.

Two hours.

School Hygiene

A study of conditions that make for the betterment of school sanitation and hygiene of the child.

Two hours.

Teaching of English in the Grades

A study of the development of desirable attitudes and correct habits of oral and written language, including the teaching of essential grammatical elements. *Two hours.*

Teaching of History and Civics

A course dealing with the presentation of the social studies in all grades of the elementary school.

Topics: Present aims in teaching social studies, materials methods for primary grades; Junior M. V. work and community civics; library equipment, use of textbooks; teaching pupils to study; correlation with geography; special methods for seventh and eighth grades. *Two hours.*

Arithmetic in the Elementary School

This course deals with the aims, content, and methods of arithmetic teaching in the grades. Special attention will be given to such topics as the teaching of the fundamental operations in the primary grades, fractions, percentage and its applications, drill methods, problem solving, problem material, diagnosis of difficulties in arithmetic, remedial instruction, testing arithmetic. *Two hours.*

Methods of Geography Teaching

A course devoted to the study of classroom procedure and materials to be used in teaching geography in the grades.

Topics: home geography, elementary field work; use of maps, graphs, and library materials; selection of subject matter; illustrative materials; present-day types of geography teaching. *Two hours.*

Teaching of Music

A course designed to prepare teachers to give instruction in music in the elementary grades. Consideration will be given to such topics as the child voice, rote songs, sight reading, treatment of monotonies, music appreciation. *One hour.*

Teaching of Sewing

This course deals with the materials and methods of teaching sewing in grades five to eight covering such work as the stitches and their application in simple models, planning,

cutting, and making of garments, used and care of the sewing machine, study of common textiles. *Two hours.*

Teaching of Cooking

A course dealing with the various methods of teaching cooking in grades seven and eight. *Two hours.*

Teaching of Woodwork

This course presents the materials and methods of woodwork instruction in grades five to eight. *Two hours.*

Reviews in Fundamental Subjects

This course is required of all prospective teachers who fail by examination to show proficiency in the subjects taught in the elementary grades. It is also open to mature students pursuing other courses but desiring to strengthen their foundation work in any or all of these subjects.

Subjects: Arithmetic; Grammar; Geography; Physiology; U. S. History; Bible.

Two semesters. No credit.

DEPARTMENT OF MUSIC

The importance of music as a part of a liberal education can hardly be over-emphasized. Whether it be considered from a social, educational, commercial, or religious viewpoint its value is clearly apparent. Those who engage in the ministry or other branches of Christian service will find it a most valuable asset.

The College offers instruction in Piano, Violin, and Voice. The course of instruction in each of these branches of music is divided into six years: four of which are preparatory, and the remaining two are collegiate. A talented, diligent student may complete this preparatory course in less than four years. Students who enroll in this department will receive credit for previous study, their classification to be determined by examination.

Afternoon student-recitals are given frequently and all students enrolled for music are required to attend. Two public recitals will be given during the year.

Students are advised to begin their musical training early, since one rarely achieves distinction in the field of music who begins his preparation late in life. Certificates will only be granted to those who complete the required literary work, as well as the courses outlined in music.

Students who desire to do so, may select music as an elective in the College Preparatory Course, but not more than two units will be accepted toward graduation. For credit in Music I in the College Preparatory Course the student must complete the following:

(a) Applied Music: upon recommendation of the Director of Music, a student may receive credit for Piano, Violin, or Voice. Two lessons per week.

(b) Theory of Music: two periods per week, on non-consecutive days, one year. Principles of notation, symbols, abbreviations, signs, embellishments; scales, intervals, chords, cadences; measure, tempo, dynamics; forms, styles.

(c) Harmony I: two periods per week, on non-consecutive days, one year. Primary and secondary chords and dominant 7th, in fundamental and inverted positions; harmonization of melodies.

DEPARTMENT OF MUSIC

(d) Either Chorus, Band, or Orchestra, two periods per week, one year.

For credit in Music II, the following requirements are made:

(a) Applied Music: For proficiency and skill, together with the completion of a graded course as prescribed by the Department, additional credit will be given upon recommendation of the Director of Music in either Piano, Violin, or Voice.

(B) Harmony II: two periods per week on non-consecutive days, one year. Secondary 7th, and their inversions; altered chords, and chromatic harmony; easy modulations.

(c) Music appreciation and history: Two periods per week, on non-consecutive days, one year. The correlation of music with the study of general historical movements, primitive music, folk song in the middle ages, church music, classic composers, opera, romantic composers, modern music, American music.

(d) Either Chorus, Band, or Orchestra, two periods per week, one year.

Details of the requirements in each of the four preparatory years of Piano, Violin, and Voice, may be had by applying to the Registrar. All Violin and Voice students are required to join the String Orchestra, and Chorus respectively.

COLLEGE PIANO COURSE

Technics—Daily exercises. Scales and arpeggios. Scales in thirds, sixths, and tenths, and in varying rhythm, double thirds, major and minor, arpeggios, major and minor triads, diminished forms. Diminished seventh.

Studies—Hanon Virtuoso, Book III; Concone's "Thirty Studies in Singing Touch," left hand studies, Bern's "Velocity Studies," Czerny's "Art of Finger Dexterity" and Op. 740. Cramer's "Fifty Studies," Bach's "Two and Three Part Inventions."

Pieces—Selections from standard and classic writers.

Theory—Harmony I and II. History and Music Appreciation.

Drills—All students before graduation must have drill in Chorus and Orchestra work.

Sight Reading—Solos and duets of the third grade.

The student is required to practice three hours a day and take two lessons a week.

Students will be required to present a public recital upon completion of the foregoing courses.

COLLEGE VIOLIN COURSE

Three octave scales and arpeggios, Krutzer Etudes, Concerto in A Minor, Vivaldi by Nachez, Concerto IX by De Beriot, Solos by DeBeriot, Roff, Burleigh, Massenet, Wieniawski, Kreisler, Bohm, and others.

Fiolillo Studies, Concerto by Nardine, Concerto VII by De Beriot, Concerto by Rode; Solos by Hubay, Wieniawski, Bach, Bohm, D'Ambrosio, Randecker, Korsakoff, Corelli, Granados, Kreisler and others. Theory requirement same as for Piano.

COLLEGE VOICE COURSE

Before taking up the work offered in this course, a knowledge of the piano and the ability to play simple accompaniments is required.

Artistic phrasing and higher interpretation. Studies in expression and tone color. Vocalises of Concone, Panofka, Pauseron, Bordogni abt Lutgen, and others.

More advanced work in scales, arpeggios, etc., legato, staccato. Theory requirement same as for piano.

Theory and History

History of Music—The development of music and its instruments. A study of the various composers and their lives. The work will cover one year, two classes a week.

Among the subjects discussed are: music among the ancients, the earliest forms; its influence in the church, ancient musical instruments with their various changes; invention of the note system; troubadours and minnesingers; biographies of the great composers, teachers, and virtuosos.

Two semesters. Four hours.

Harmony

Learning to play without understanding the foundation principles upon which the music is built is like learning a language without learning its grammar. The study of harmony enables one to read with greater ease, to judge the quality of music, to memorize more quickly, to harmonize bases and melodies. The work will extend over two years, two classes a week.

Year I—In the first year, some of the subjects discussed are: natural scale, intervals, consonance and dissonance, triads, rhythm, harmonizing melodies. Chords of seventh, diminished triads, unfigured bass.

Two semesters. Four hours.

Year II—Modulation, altered chords, suspension, passing note, appoggiatura, harmonizing of embellished melodies, chords of ninth, eleventh and thirteenth.

Two semesters. Four hours.

Music Appreciation

To increase the student's appreciation of good music by the development of an intelligent understanding of musical composition, and its modes of expression, is the object of this course. The following topics are studied: the study of musical form, musical instruments, the voice, its classification, etc.; what music expresses, and what means composers use to express their ideas; how music is composed; the performer. This class meets twice a week.

One semester. Two hours.

Sight Singing

It is the aim of the drill in this work first to cover the fundamentals such as time, rhythm, pitch, etc., then to take up easy melody and part studies. The class will meet twice a week.

One semester. One hour.

Chorus

A chorus will be organized, which will first review briefly the elements of sight singing and then take up some standard cantata. This class is open to all students who have had sight singing, or have a fair knowledge of music.

Two semesters. One hour.

Conducting

The object of this course is to develop the ability to lead in congregational singing. Thorough drill in the rudiments of music and development of rhythm in various forms. Applied work in beating time to the movements of different signatures, including hymns and simple chorals. Methods for inspiring congregational singing, and the organization of choirs. The

class meets one hour each week. *Two semesters. One hour.*

Orchestra

Each year an orchestra is organized, and has proved to be an increasingly important factor in the musical activities of the College. This organization provides a splendid opportunity for students who desire to obtain a practical experience in public playing. The orchestra is under the leadership of an experienced director, and recitals are given at periodic intervals during the school year. *Two semesters. One hour.*

DEPARTMENT OF APPLIED ARTS

PRINTING

Printing I

The first year of Printing is devoted to a study of general principles based on a standard text book. Type calculation, proof reading, use and care of mitering machines, trimmers, and lead cutters. The laboratory work will consist entirely of straight hand and job composition. It is expected that the student will develop speed and accuracy in composition work.

Two semesters. One unit. Six hours.

Printing II

Composition of advertising, advanced job composition; a careful study of the care and operation of the platen press, locking up forms, imposition. It is expected that the student will develop a satisfactory degree of speed and accuracy in platen press work.

Two semesters. One unit. Six hours.

Printing III

The third year of Printing will be devoted to a study of estimating costs, figuring overhead expense, depreciation, and the theory and practice of cylinder press work. The student will spend practically all of his laboratory time on the various phases of cylinder press work.

Two semesters. Six hours.

Printing IV

The final year of Printing is devoted to study and practice in the operation of the monotype. The student is expected to develop an acceptable degree of proficiency and skill in the operation of the monotype on a variety of types of composition.

Two semesters. Six hours.

AGRICULTURE

Agriculture I

This course includes recitations, lectures, supervised study and general laboratory and field work. The subject matter of the first unit in Agriculture includes plant production, and animal husbandry. Seed testing and stock judging will be emphasized. Notebooks must be kept, reporting in full all laboratory and field work. Five double recitation periods per week.

Two semesters. One unit.

Agriculture II

The subject matter of this course includes horticulture, poultry, dairying and farm management. This course affords practice in pruning, spraying, and milk testing. Laboratory and field work as for Agriculture I.

Two semesters. One unit.

MANUAL TRAINING

These courses correlate mechanical drawing and woodwork. During the first twelve weeks the work consists of drawings in projections, sections, and development, and working drawings. The remainder of the first semester and all of the second semester will be devoted to woodwork.

The courses are definitely prescribed and students are not permitted to make any projects which are not specified in the course, or upon which the approval of the instructor has not been received. The use of power driven machinery, other than lathes, is restricted to students of the second year.

Manual Training I

This course includes drafting, cabinet work and wood turning.

(a) Drafting—The use and care of drafting room equipment, lettering, conventions, projection drawings, detail and assembly drawings for a special piece of furniture to be made in the shop.

(b) Cabinet work—To include the following elements of joinery: housed joint, keyed, mortice and tenon, dovetail and mitre joints; also rabbeting, grooving, assembly of parts,

smoothing and finishing and fitting hardware. The work will consist of some simple models involving the elements of joinery, besides a more elaborate piece of furniture, which has been designed by the student, and made from his own drawings.

(c) Wood turning—Simple spindle turning and face plate turning. Each student should make at least one finished piece of work in the lathe, in addition to the necessary practice turning. It may be a candlestick, ring tray, or circular tabouret, or set of table legs, etc.

Two semesters. One unit.

Manual Training II

This course will include drafting, cabinet work, wood turning, and carpentry.

(a) Drafting—Protection drawing including sections, isometric drawing, plan and elevations for a simple building, such as a garage, barn, etc.

(b) Cabinet work—To continue the work of Manual Training I, more difficult projects will be undertaken by students of the second year. Working drawings must be made by the student of all projects to be made in the shop.

(c) Wood turning—Advanced projects in face plate turning, spindle turning, projects involving the use of the chuck.

(d) Carpentry—Roof construction, window framing, door construction, stair building, uses of the steel square, brief study of lumbering, estimate of quantities and costs.

Two semesters. One unit.

HOME ECONOMICS

Home Economics I

The course of the first year consists of a study of textiles and clothing, the house and home management, child care, home nursing, foods and nutrition, home and community relations.

Two semesters. One unit.

Home Economics II

This course is a continuation of the preceding. Foods and nutrition, the house and home management, textiles and clothing, home and community relations.

Two semesters. One unit.

Foods and Dietetics

This course includes application of fundamental principles of cookery to the preparation of more elaborate recipes, preparation of menus with discussions on food combinations and costs, principles of child feeding with preparation of foods suitable for various ages, a study of diet in disease with preparation of food for sick and convalescent, and planning of menus.

Two semesters. Six hours.

Clothing and Textiles

A review of the foundation stitches and processes applied to the construction of garments. A study of the use and adaptation of commercial patterns; remodelling garments; care and hygiene of clothing, making of garments of cotton, wool, and silk. A study of the production and manufacture of textile fibers, the identification, uses, and care of standard materials.

Two semesters. Six hours.

Clothing and Design

Lectures and class work designed to cultivate an appreciation of good dressing through application of the principles of art. Study of individual types, appropriate clothing, and of Christian dress.

Two semesters Four hours.

LITERARY COURSE

First Year

	Semester	Hours
College Rhetoric	1, 2	6
Bible	1, 2	6
Principles of Education	1, 2	3
Survey of European History	1, 2	6
Language I	1, 2	6
Elective	1, 2	5

Second Year

New Testament Epistles	1, 2	6
Language II	1, 2	6
Physiology	1, 2	6
Journalism	1, 2	4
Survey of English Literature	1, 2	6
Elective	1, 2	4

HOME ECONOMICS COURSE

First Year

	Semesters	Hours
Inorganic Chemistry	1, 2	8
Bible	1, 2	6
College Rhetoric	1, 2	6
Food and Dietetics	1, 2	6
Principles of Education	1, 2	3
Elective	2	3

Second Year

Organic Chemistry	1, 2	4 6
Physiology and Hygiene	1, 2	6
Educational Psychology	1, 2	3 ✓
Clothing and Textiles	1, 2	6
Clothing and Design	2	4
Elective	1, 2	9

NORMAL COURSE

First Year	Hours
Principles of Education	3
Technique of Instruction	2
General Psychology	3
School Organization and Management	3
Methods in Bible	2
Teaching of Reading	2
Nature	2
Sight Singing	1
Observation and Teaching I	3
Art	2
Rhetoric	6
Fundamentals of English	2
Blackboard Sketching	1
Penmanship	

Second Year	Hours
Psychology of Childhood	3
Health Education	2
History of Education	3
Expression—Spoken English	2
School Hygiene	2
Observation and Teaching II	3
Daniel and Revelation	6
Teaching of English in Grades	2
Teaching of History and Civics	2
Arithmetic in the Elementary School	2
Methods of Geography Teaching	2
Teaching of Music	1
Teaching of Sewing, Cooking or Woodwork in the Grades	2

THEOLOGICAL COURSE

First Year	Semester	Hours
College Rhetoric	1, 2	6
Survey of European History	1, 2	6
Greek I	1, 2	8
Bible	1, 2	6
Pastoral Training I	1, 2	4
Ministerial Field Work I	1, 2	2
Second Year		
Greek II	1, 2	6
Pastoral Training II	1, 2	4
Bible	1, 2	6
History	1, 2	6
Ministerial Field Work II	1, 2	2
Public Speaking	1, 2	4
Elective	2	4

BIBLE WORKER'S COURSE

First Year	Semesters	Hours
Daniel	1, 2	3
Revelation	1, 2	3
College Rhetoric	1, 2	6
Survey of European History	1, 2	6
Principles of Education	1, 2	3
Music	1, 2	2
Foods and Dietetics	1, 2	6
Elective	2	3
Second Year		
Bible Worker's Training	1, 2	6
Music	1, 2	2
Public Speaking	1, 2	4
Clothing and Textiles	1, 2	6
Teachings of Jesus	1, 2	4
Physiology and Hygiene	1, 2	6
Elective	1, 2	4

BUSINESS COURSE

First Year			
Daniel and Revelation <i>Bible</i>	1,	2	6 4
College Rhetoric	1,	2	6
Accounting Principles	1,	2	6
Business Law	1,		4 4
Typewriting I	1,	2	3
Business English		2	3
Survey of European History	1,	2	6
Second Year			
Advanced Accounting	1,	2	6
Economics	1,		4
Advertising	1,		2
Salesmanship		2	2
Office Training		2	2
Auditing		2	2
Elective	1,	2	10
Teachings of Jesus <i>Bible</i>	1,	2	4 6

Spelling & penmanship reg. no credit

SECRETARIAL COURSE

First Year			
	Semester		Hours
Bible	1,	2	6
College Rhetoric	1,	2	6
Shorthand I	1,	2	6
Typewriting I	1,	2	3
Business Law	1,		3
Business English		2	3
Elective	1,	2	5
Second Year			
Shorthand II	1,	2	4
Typewriting II	1,	2	2
Office Training		2	2
Economics	1,		4
Advertising	1,		2
Salesmanship		2	2
Elective	1,	2	6
Teachings of Jesus	1,	2	4
Accounting	1,	2	6

Spelling & penmanship reg. no credit

PREPARATORY MEDICAL COURSE

First Year			
	Semester		Hours
Inorganic Chemistry	1,	2	8
College Algebra	1,		3
Trigonometry		2	3
Zoology	1,	2	8
College Rhetoric	1,	2	6
Language I	1,	2	6
Second Year			
Qualitative Chemistry	1,	2	4
Organic Chemistry	1,	2	4
College Physics	1,	2	8
Physiology & Hygiene	1,	2	6
Language II	1,	2	6
Elective	1,	2	4

COLLEGIATE MUSIC COURSE

Prerequisite: Completion of Grade Twelve, four grades of Piano, Violin, or Voice as prescribed by Southern Junior College, and one year of Theory of Music.

First Year			
	Semester		Hours
Piano, Violin, or Voice (two private lessons per week)	1,	2	12
Harmony I	1,	2	4
History	1,	2	4
Appreciation	1,		2
Sight Singing	1,	2	1
Chorus or Orchestra	1,	2	1
Ensemble Playing	1,	2	
Recital Attendance	1,	2	
College Rhetoric	1,	2	6
Elective	1,	2	2
Second Year			
Piano, Violin or Voice (two private lessons per week)	1,	2	12
Harmony II	1,	2	4
Psychology	1,		3
Recital attendance	1,	2	
Ensemble playing	1,	2	
Elective	1,	2	7
Bible	1,	2	6

COLLEGE PREPARATORY SCHOOL

There is maintained as a separate department of the College a preparatory school corresponding to the four years of the standard high school. Students who are admitted to the College departments must complete a preparatory course as outlined below, or must present evidence that they have completed a four year course in an accredited high school. Students whose preparatory work has been taken in unaccredited schools will be required to write entrance examinations as prescribed by the College.

BIBLE

Bible I—New Testament History

This course is devoted to a connected study of the life of Christ as set forth in the four gospels, and to the study of the history of the early Christian church as given in the Acts of the Apostles. Kern's "New Testament History" is used as an outline of the subject. "Desire of Ages" and "Acts of the Apostles" are used as commentaries.

Two semesters. One unit.

Bible II—Old Testament History

This course deals with the history and literature of the Hebrew race as set forth in the Old Testament scriptures, from Abraham to the end of the Babylonian Captivity.

Text: McKibbin's "Old Testament History."

References: White: "Prophets and Kings" and "Patriarchs and Prophets."

Two semesters. One unit.

Bible III-A—Christian Ethics

This course is designed to familiarize the student with the standards and principles of Christian conduct. The material for study will be selected from the Bible and from White's "Testimonies for the Church." Johnson's "Bible Studies on the Testimonies," and Taylor's "Outline Studies from the Testimonies" will be used as outlines for the study.

One semester. One-half unit.

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COLLEGE PREPARATORY SCHOOL

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Bible III-B—Denominational History

Olsen's "Origin and Progress of Seventh-day Adventists" will be made the basis for the study of the rise and progress of the Seventh-day Adventist denomination. The development of Adventist foreign missions will be given special attention, and at the close of this course, a brief study will be made of the Year Book.

One semester. One-half unit.

Bible IV—Bible Doctrines

It is the aim during this course to set before the student a clear, concise outline of the fundamental doctrines of the Bible. Special attention is given to the unity or harmony of the doctrines taught in both the Old and New Testaments.

Texts: The Bible, Burman: "Elementary Bible Doctrines."

Two semesters. One unit.

HISTORY

General History

This course in history is required of all students in the College Preparatory Course. The aim of the course is to introduce the student to a historical view of life. The great characters and movements of world history will be evaluated from the Christian point of view.

Text: Elson's "Modern Times and Living Past."

Two semesters. One unit.

American History and Government

The study of American History and Government should give the student a fuller appreciation of our own government and its institutions, and should help him to see the plan and purposes of God as they are worked out in the development of this great republic. Consideration will be given to the important phases and periods of our history. The development of our colonial and national governments is stressed; the principles upon which they were founded, the relations and functions of their various departments, together with our individual duties and privileges as American citizens, being especially noted.

Texts: Muzzey: "American History"; Mac Gruder: "The American Government."

Two semesters. One unit.

ENGLISH

English I

This course consists of a review of English grammar, a study of the fundamentals of oral and written composition.

In connection with the course, assigned reading is required in selected literary classics that will inspire an appreciation of good literature.

Texts: Ward: "Sentence and Theme"; Kimball: "English Grammar"; Selected Classics. *Two semesters. One unit.*

English II

This course is a continuation of English I, and consists of two parts: an advanced study of the principles and practice of composition and a study of a selected group of English and American classics.

Texts: Ward: "Sentence and Theme"; Ward: "Theme Building"; Selected Classics. *Two semesters. One unit.*

English III

The third year of English continues the work of composition of the previous years. Public speaking, training in parliamentary practice, outlining, advanced study of grammar, study of a selected group of English and American classics, collateral reading required.

Texts: Ward: "M. O. S. Book"; Snyder's "Old Testament Masterpieces"; Selected Classics. *Two semesters. One unit.*

English IV

One-third of the senior year of English is devoted to a final study of composition: absolute elimination of fundamental errors in written work, informal essays, news writing, verse making, etc. The remaining two-thirds of the course is devoted to a study of English and American authors, together with a survey of the history of literature. Collateral reading required.

Texts: Moulton: "Biblical Masterpieces"; Spencer: "News Writing"; Selected Classics. *Two semesters. One unit.*

MATHEMATICS

Algebra I

Prerequisite: the completion of eighth grade Arithmetic. Fundamental operations; integral equations; factoring; fractions; simultaneous equations with graphs; involution and evolution; theory of exponents and quadratics are studied in this course.

Text: Hawkes, Louby and Touton: "A First Course in Algebra." *Two semesters. One unit.*

Algebra II

A rapid review of the principles of Algebra I; continuation of Algebra to include: surds, simultaneous quadratics, progressions, logarithms, infinite series, binomial theorem, permutations and combinations, etc.

Text: Hawkes, Louby and Touton: "Advanced Algebra." *One semester. One-half unit.*

Plane Geometry

Prerequisite: Algebra I. The five books of Plane Geometry are covered thoroughly. A large number of original problems are required. Close attention is given to the logical development of every proof, and special emphasis is placed upon individual reasoning.

Text: Wentworth and Smith: "Geometry." *Two semesters. One unit.*

SCIENCE

General Science

The course aims at a broad acquaintance with the field of natural phenomena regarded as a related whole, and hence serves as a suitable introduction to the more specialized courses to be taken later. The course covers a study of the following: measurement, air, water, life, energy, the earth's crust, solar system. Three recitations, two laboratory periods per week.

Text: Webb and Didcoct, "General Science." *Two semesters. One unit.*

Physics I

Prerequisite: Algebra I, Algebra II, and Plane Geometry. This course is introductory to general Physics and consists of recitations, laboratory work and classroom demonstrations. The mechanics of fluids and solids, heat, molecular physics, sound, light, magnetism, and electricity, are studied. Three recitations, two laboratory periods per week.

Text: Carhart and Chute: "Practical Physics."

Two semesters. One unit.

Chemistry I

This course should be elected by those students who plan to take nurse's training.

An elementary course covering the chemistry of the common non-metallic elements, fundamental theories and laws of chemistry. Introduction to the chemistry of the common metals and their compounds. Three recitations, two laboratory periods per week.

Text: McPherson and Henderson: "Elementary Chemistry."

Two semesters. One unit.

Physiology and Home Nursing

A practical course directed to a review of the functions of the body in health. Practical training is given in the use of simple home remedies in the treatment of disease.

Texts: Blaisdell: "Physiology"; Abbott: "Hydrotherapy".

Two semesters. One unit.

Zoology

The course in Biology is primarily a course in pure science, and includes a study of the leading divisions in the animal and plant kingdoms. An intensive study is to be made of typical representatives, and a more general study of related forms, with a view to discovering the chief characteristics of each division. The morphology and physiology of plants is stressed and requires extensive experimental and microscopic work. In Zoology a fairly complete life history of each type studied is presented, and includes: food habits; mode of locomotion; sense organs and nervous system; processes of digestion; circulation and respiration; environmental relationships. The adaptation of plants and animals to their surroundings is

stressed throughout the course. Three recitations, two laboratory periods per week.

Texts: Linville, Kelley, Van Cleave: "General Zoology" Campbell: "General Elementary Botany."

Two semesters. One unit.

LATIN

Latin I

A beginner's course in Latin. Drill in vocabulary, grammar and syntax. Translation from English to Latin and Latin to English. Emphasis is placed upon the relation between the Latin and English.

Text: Pearson, Lawrence, Raynor, "Latin I."

Two semesters. One unit.

Latin II

The early part of the course is devoted to a review of principles of Latin I. Translation and drill in syntax.

Text: Walker: "Caesar's Gallic Wars."

Two semesters. One unit.

BOOKKEEPING

Bookkeeping

This course begins with the rudiments of the subject and develops step by step into double entry bookkeeping. The pupil becomes familiar with the use of receipts, checks, notes, drafts, and invoices. The pupil learns how to journalize and explain transactions, and how to post from journal and cash book to ledger; how to take trial balances, and how to make out balance sheets, profit and loss statements, and how to close and rule ledger accounts.

Text: "Twentieth Century Bookkeeping."

One semester. One-half unit.

For other elective courses in the College Preparatory Course, consult the outline of Printing, Home Economics, Manual Training and Agriculture in the Department of Applied Arts, also Typewriting in the Department of Commerce, and the outline of Music I and II in the Department of Music.

COLLEGE PREPARATORY COURSE

Grade Nine

	Units
New Testament History	1
English I	1
General Science	1
Algebra I	1

Grade Ten

Old Testament History	1
English II	1
General History	1
Elect one unit:	
Vocational: Cooking	1
Sewing	1
Woodwork	1
Agriculture	1
Printing	1
Algebra II	$\frac{1}{2}$
Bookkeeping	$\frac{1}{2}$
Typewriting	$\frac{1}{2}$
Music	1

Grade Eleven

Language I: Spanish or Latin	1
English III	1
Elect two units:	
Vocational: Woodwork	1
Printing	1
Sewing	1
Cooking	1
Agriculture	1
Geometry	1
Physiology & Home Nursing	1
Bookkeeping	$\frac{1}{2}$
Typewriting	$\frac{1}{2}$
Music	1

Grade Twelve

Bible Doctrines	1
American History	1
Language II: Spanish or Latin	1
Elect one unit: English IV	1
Physics	1
Chemistry	1
Typewriting	$\frac{1}{2}$

ALUMNI

Aiken, George Carl	Academic	1924
Andress, Gladys Lillian	Academic	1924
Ashlock, J. Franklin	Theological	1925
Ashlock, Marcella Klock-	Academic	1919
Bailey, Dorothy Lucille	Academic	1924
Bartlett, Martha Minnick-	Normal	1925
Bee, Clifford	Academic	1926
Bee, Clifford	Theological	1929
Bender, Thomas William	Academic	1928
Bird, Edith M.	Academic Commercial	1928
Bird, Ellen Gould	Academic	1921
Bird, Ellen Gould	Normal	1923
Bishop, Forest L.	Theological	1927
Bonner, Mary Grace	Normal	1925
Botimer, Clare	Academic	1925
Botimer, Clare	Theological	1926
Botimer, Christel Kalar-	Academic	1922
Boyd, Talmadge	Academic	1927
Boykin, Charlie A.	Theological	1928
Bradley, Millard C.	Collegiate	1928
Bradley, Walter Hoffman	Academic	1924
Bradley, Mildred Emanuel-	Academic	1923
Bradley, Mildred Emanuel-	Normal	1925
Brooke, Maude M.	Academic	1922
Brown, Letha Litchfield-	Normal	1921
Brown, Lula Hilda	Academic	1921
Brown, M. Gordon	Collegiate	1926
Bruce, Miriam	Normal	1926
Burke, Thyra Doreen	Academic	1927
Burke, Thyra Doreen	Collegiate Commercial	1929
Burtz, India Virginia	Academic	1929
Butterfield, Leslie A.	Normal	1928
Byrd, Arthur	Academic	1925
Carter, Minnie Lee	Academic	1927
Case, Alice T.	Academic	1920
Case, Alice T.	Academic Normal	1920

Casey, Lillian Emerson-	Academic Normal	1918
Chambers, Dorothy Arline	Academic	1929
Chapman, Grace Coppage-	Academic	1927
Clarke, Jennie	Academic	1928
Clark, Margaret Lorene	Academic	1925
Clark, Walter B.	Academic	1925
Clark, Walter B.	Collegiate	1927
Clark, Lucile Cherrie White-	Academic	1924
Clark, Lucile Cherrie White-	Bible Workers	1927
Clymer, Irma Halliday-	Academic	1921
Clymer, Irma Halliday-	Academic Music	1921
Coggin, Charles Benjamin	Academic	1925
Coggin, Nanette McDonald-	Academic	1925
Conger, Jake R.	Academic	1919
Cooksey, Annie Bird-	Academic Commercial	1925
Cooper, James Lamar	Theological	1923
Cowdrick, Eliazbeth	Collegiate	1923
Cowdrick, Jesse Stanton	Collegiate	1925
Cowdrick, Robert E.	Collegiate	1923
Crowder, Katharyn Anderson-	Academic	1926
Curtis, Glenn	Academic	1918
Curtis, Helen L.	Academic	1923
Curry, Lillian Louisa	Academic	1927
Dart, Ethel May	Normal	1927
Dart, Merrill Oren	Academic	1925
Davis, Eloise Hoskins-	Academic	1918
Davis, Lester S.	Academic	1927
Davis, Lyda Ruth Leach-	Academic Commercial	1926
Davis, Dorothy Virginia	Academic	1929
Deyo, Ruth	Academic	1927
Dickerson, Lottie	Academic	1928
Dunham, Evelin Esther	Academic	1929
Eldridge, Elaine Yeast-	Collegiate	1926
Ellis, Helen Mae	Academic	1929
Farley, Mary Earle	Academic	1923
Ferree, Nellie	Normal	1928
Field, Clarence S.	Academic	1918
Field, Clarence S.	Theological	1920
Fields, Marjorie Lucile	Academic	1929
Finley, Josephine Hautense	Academic	1929
Flanagan, Laurene Allee	Normal	1929
Fountain, Katie May	Academic	1924

Franklin, Joseph Warren	Academic	1920
Franklin, Joseph Warren	Theological	1927
Friberg, August	Academic	1926
Fuller, Frederick E.	Academic	1921
Fuller, Frederick E.	Printing	1923
Fuller, George Newton	Collegiate	1925
Furches, Lorene Estelle	Collegiate	1925
Gardiner, Zoa Shreve-	Academic Normal	1918
Gatlin, Mary	Academic	1921
*Gattis, Alice Lillian	Academic Normal	1928
Goddard, Eber Roland	Theological	1922
Gordon, James L.	Academic	1920
Gosnell, Mabel Viola	Academic	1929
Guenterberg, Bernard	Academic	1926
Hammond, Paul	Collegiate	1926
Hampton, Lucile	Academic	1926
Hardin, Jeanetta M.	Academic	1920
Harrold, Maybelle	Academic	1929
Hayes, J. W.	Academic	1922
Hayward, Joseph Clausen	Academic	1928
Harvey, Roberta	Academic	1928
Hazelton, La Vanne	Academic	1928
Heacock, Loretta Ellen	Normal	1924
Hendershot, Paul Kenneth	Academic	1929
Henderson, Nellie Lee	Academic	1924
Holland, James Carl	Academic	1923
Holland, James Carl	Theological	1925
Hollar, Richard Lee	Academic	1927
Hollister, Bernice Audree	Academic Normal	1923
Hollister, Bernice Audree	Normal	1924
Horne, Herbert Nicholas	Academic	1927
Hubbell, Alfred	Academic	1926
Humphries, Frank	Academic	1928
Hunter, Donald Walter	Collegiate	1924
Hunter, Donald Walter	Theological	1925
Huxtable, Thomas R.	Theological	1922
Inabinet, Julia E.	Academic	1920
Inabinet, Julia E.	Collegiate	1922
Ingram, Ellen	Academic	1928
Ingram, Ruth Marguerite	Academic	1929
Jacobs, Carl L.	Academic	1927

Jacobs, Ray Lester	Academic	1927
Jaeger, Euphemia Macaulay-	Normal	1921
Jameson, Maisie White-	Academic Normal	1918
Jameson, Maisie White-	Normal	1923
Jansen, John Muller	Academic	1925
Jansen, John Muller	Theological	1927
Jensen, Mabel Graves-	Academic	1924
Johnson, Beulah Beatrice	Academic	1926
Johnson, Beulah Beatrice	Normal	1928
Johnson, Frankie	Academic Commercial	1927
Johnson, Jewell	Academic	1928
Johnson, Oscar	Academic	1928
Jorgensen, Mamie Jones-	Academic Normal	1920
Jones, Thelma	Normal	1926
Jones, Gertrude Louise	Academic	1929
Kalar, Addie May	Academic	1917
Keck, Harold Irving	Academic	1925
Kenny, E. Fisher	Academic	1928
Kenny, Edna May Carlisle-	Academic	1928
Kenny, E. Levon	Academic	1929
Killen, Nobia Allen	Academic Music	1921
*King, Eleanor Winnogene	Academic	1927
King, Elmer Richard	Academic	1929
King, Elton B.	Academic Commercial	1927
King, Elton B.	Collegiate	1929
Kneeland, Ruth Evelyn	Academic	1929
Kuester, William E.	Academic	1927
Kuester, William E.	Collegiate Commercial	1929
Lambert, John Letson	Academic	1927
Lambert, John Letson	Normal	1929
Leach, Paul H.	Academic	1924
Leach, Virginia Ann	Academic	1927
Leach, Virginia Ann	Normal	1929
Lickey, Brent Zachary-	Collegiate	1924
Lilly, Gladys Alois	Academic	1925
Lilly, Lewie John	Academic	1925
Lohr, Metha Welma	Academic	1921
Lorren, Robert Eddie	Academic	1929
Lorren, Thos. Alton	Academic	1929
Lorren, Vivian Etherton-	Academic	1929
Louis, Carolyn	Academic	1927
Louis, Carolyn	Normal	1929
Loyd, Monroe F.	Academic	1928

Lundquist, Eric	Academic	1928
Martin, Walter C.	Theological	1926
Martin, Cecil Branson-	Academic Normal	1920
Martin, Cecil Branson-	Normal	1922
Martin, Anita	Collegiate	1924
Mashburn, Mary Ellen	Academic	1929
Maxwell, Myrtle Vivian	Normal	1924
Meister, Harold L.	Collegiate	1925
Meister, Rose A.	Academic Normal	1920
Meister, Rose A.	Normal	1921
Meyer, Cleo Adams-	Academic	1926
Miller, Dora	Academic	1928
Miller, Ruth McNight	Collegiate	1924
Minnick, S. Fulton	Academic	1924
Minnick, Martha Harrold-	Academic	1924
Morgan, Bessie Lee	Academic	1920
Morgan, Bessie Lee	Normal	1921
Morton, Rozelle	Academic	1926
Mouchon, Dorothy Peppers-	Academic	1927
Mulholland, Mabel Branson-	Academic	1920
Mulliken, Ethel L.	Academic	1920
Murchison, John S.	Collegiate	1924
Murchison, John S.	Theological	1925
Murphy, Rosalind Fae	Academic Commercial	1928
Murrell, Mae B.	Academic	1926
Murrell, Mae B.	Normal	1928
McBrayer, Ruth	Academic	1926
McCaughan, Virginia	Academic	1926
McClure, Alfred V.	Collegiate	1928
McClure, Howard Everett	Collegiate	1927
McClure, Warner E.	Collegiate	1924
McClure, Warner E.	Printing	1925
McClure, Nellie Nash-	Collegiate Music	1925
McGhie, Audley H.	Academic	1928
McKee, A. D.	Academic	1927
McKee, Oather Dorris	Academic	1927
McKee, Oather Dorris	Collegiate Commerical	1928
McLennan, Sanford Horton	Academic	1928
McNett, Viola Leone	Academic	1928
Nall, Nansie Christine	Academic Commercial	1925
Nethery, Ronald Jay	Academic	1927
Nethery, Raymond	Academic	1928
Newton, Ruth Louzene	Academic	1927

O'Brien, Thelma Wallace-	Academic	1925
*Odom, Lela Perry-	Academic	1924
Odom, Robert Leo	Academic	1924
Odom, Martha Montgomery-	Academic	1922
Odom, Martha Montgomery-	Collegiate	1924
Ost, Walter M.	Academic	1929
Palmer, Fred M.	Academic Commercial	1925
Palmer, Fred M.	Normal	1926
Parrish, Ruth Starr-	Academic	1925
Parrish, Ruth Starr-	Normal	1926
Pierce, Alice Lay	Academic	1923
Pillsbury, Ruth Iva	Academic	1928
Porter, Grace M.	Academic	1924
Porter, Grace M.	Academic Commercial	1925
Porter, Forrest Fred	Academic	1927
Priest, Tiny Voilet	Academic	1925
Rainwater, Alberta Reiber-	Academic Commercial	1927
Randall, Carol Christian	Academic	1926
Randall, Winslow	Academic	1924
Ray, Willard Franklin	Academic	1924
Raymond, Raph	Academic	1917
Reiber, Evelyn	Academic	1926
Richardson, Jeanette Harriet	Academic	1921
Rilea, Frances E.	Normal	1929
Robertson, Ollie Mae	Academic	1925
Rogers, Samuel Earl	Academic Commercial	1924
Rogers, Verna McRae-	Academic Commercial	1924
Rogers, Wava Alene	Academic	1928
Russell, Eva	Academic	1919
Russell, Coralee C.	Academic	1929
Sammer, Harold H.	Academic	1927
Sarrett, Polly	Academic	1926
Savelle, Velma	Academic	1929
Sawers, Helen Jeanne	Academic	1921
Schmehl, Nondes	Academic	1928
Schultz, Alice Hubbell-	Normal	1924
Schultz, George E.	Collegiate	1924
Schutter, Emma Frances	Academic	1929
Scoles, Bernice Wilson-	Academic	1921
Shaw, Maurine	Collegiate	1927
Shephard, William	Collegiate	1926
Shephard, Eveyln Hamilton-	Normal	1926

Shull, Dale Hayward-	Academic	1925
Slate, Herman Ivan	Academic	1925
Smith, Faydette Yvonne	Normal	1924
Smith, Jere Dyer	Theological	1924
Smith, Nellah	Academic	1928
Smith, LaVerne	Academic	1928
Songer, Mamie Jane	Academic	1929
Speyer, John F.	Academic	1927
Speyer, John F.	Normal	1929
Stafford, Erol G.	Academic	1927
Stagg, Arthur Ritchey	Academic	1925
Stagg, Jennie	Academic	1928
Steinman, Donald V.	Academic	1927
Stephenson, Ramona Louise	Academic	1929
Straight, Alfred	Academic	1927
Strickland, Thomas D.	Academic	1927
Strickland, Sarah Edwards-	Academic	1924
Strickland, Sarah Edwards-	Normal	1927
Strickland, Mona Deyo-	Academic	1924
Swain, J. Marshall	Academic	1929
Taylor, Earline	Academic	1929
Teed, Eva Victoria	Normal	1929
Terry, Hollis T.	Academic	1925
Terry, Hollis T.	Collegiate	1926
Terry, Bertha Wolfe-	Academic	1921
Terry, Bertha Wolfe-	Collegiate	1926
Thurber, Evelyn Lucile	Academic	1929
Timmons, Beatrice E.	Academic	1924
Trammell, Edna Mae	Academic	1924
Trammell, Edna Mae	Normal	1929
Travis, Joe V.	Academic	1928
Treece, Mabel Agnes	Academic	1927
Ulmer, Sanford Horton	Academic	1923
Veach, Virginia	Academic	1928
Wade, Bertha Statham-	Collegiate	1927
Wade, Thelma Gaskell-	Academic	1928
Walker, Beryl	Academic	1928
Walleker, Sadie Rogers-	Academic Normal	1917
Ward, Edna	Academic	1919
Watts, Raph S.	Academic	1924
Watts, Helen Gertrude	Academic	1929

Weaver, Freda Belle	Academic	1927
Webb, Eleanor Merry-	Academic	1921
Webster, Vesta Jay	Academic	1929
Westcott, Albert G.	Academic	1928
Whiteneck, Delores	Academic	1928
Whitman, Fuller	Academic	1929
Wildes, Leslie Albert	Normal	1929
Wildes, Ethel Sheldt	Normal	1929
Williams, Mildred Olinger-	Academic	1923
Wilson, Eva Maude	Academic	1927
Wingate, Jean	Normal	1925
Woodall, Hermon N.	Academic	1929
Wood, J. Mabel	Collegiate	1920
Wood, Benjamin A.	Collegiate	1924
Wood, Rosabelle	Academic	1922
Woods, Cecil	Academic	1922
Woolsey, C. A.	Collegiate	1923
Woolsey, Cora Fox-	Academic	1922
Woolsey, Cora Fox-	Academic Commercial	1923
Wolfe, Wendell	Collegiate	1928
Zachary, Malvina	Academic	1966

*Deceased.

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